



Academic Personnel Short Profile / Short CV

University:	Cyprus University of Technology
Surname:	Pampoulou
Name:	Eliada
Rank:	Lecturer
Faculty:	Health Science
Department:	Rehabilitation Sciences
Scientific Domain: *	Speech Pathology

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title
PhD	2015	King's College London, United Kingdom	Faculty of Social Science and Public Policy, Department of Education.	The use of graphic symbols in inclusive primary schools an exploration of teachers' and speech and language therapists' experiences of graphic symbols
MSc	2006	King's College London, United Kingdom	School of Biomedical and Health Sciences. Division of Applied Biomedical Research.	Graphic symbol set selection considerations by speech and language therapists: a pilot study
Bachelor	2004	Highest Technological Education Institute of Patras, Greece	Speech and Language Therapy	The use of a software tool to support students with learning difficulties.

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Employment history in Academic Institutions/Research Centers – List by the three (3) most recent				
Period of employment		Employer	Location	Position
From	To			
2018	Current	Cyprus University of Technology	Limassol	Lecturer/Assistant Professor
2016	2018	Cyprus University of Technology	Limassol	Scientific Collaborator
2016	2017	University of Nicosia (Speech and Intelligence Centre, University of Nicosia)	Nicosia	Speech and language therapist and assistive technology consultant

Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2023	Introduction to AAC symbols.	Fuller, D.R.	Thorofare, NJ: Slack, Inc.	2nd ed	
2	2022	The Impact of Dementia on Family Carers Using the ICF Framework	Grigoriou, G., & Kambanaros, M.	International Journal of Caring Sciences	15 (3)	1960-1968
3	2022	Communicating with mechanically ventilated patients who are awake. A qualitative study on the experience of Critical Care Nurses in Cyprus during the COVID-19 pandemic	Xeta, C., Kyranou, M.	Journal of PLOS ONE	17(12)	e0278195
4	2022	Deep Reinforcement Learning-Based iTrain Serious Game for Caregivers Dealing with Post-Stroke Patients	Maskeliunas, R., Damasevicius, R., Paulauskas, A., Ceravolo, M.G., Charalambous, M., Kambanaros, M., Barbabella, F., Poli, A., Carvalho, C.V.	Journal of Information	13, (564)	2-21
5	2022	Augmentative and Alternative Communication Assessment Practices Followed in a School Setting: A Survey of Cypriot-Greek Speech and Language Pathologists.	Theodorou, E.,	Advances in Neurodevelopmental Disorders		1-13
6	2022	Investigating the Assessment Procedures for Children with	Theodorou, E.	Communication Disorders Quarterly	43(2)	105-118

		Complex Communication Needs				
7	2022	The AAC Communication Model: Revisiting the Means to Select and Transmit	Fuller, D.R.	Journal of Enabling Technologies	18(1)	28-37
8	2021	Introduction of a New AAC Symbol Classification System: The Multidimensional Quaternary Symbol Continuum (MQSC).	Fuller, D.R.	Journal of Enabling Technologies	15(4)	252-267
9	2020	Exploring AAC graphic symbol choices: a preliminary study	Fuller, D.R.	Journal of Enabling Technologies	14(3)	171-185
10	2020	Graphic symbol preferences of adults with disabilities in one non-profit foundation in Greece.	Diamanti, I.	Journal of Enabling Technologies	14(3)	157-169

Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)					
Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition
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**Specify venue, geographic location etc*

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2020 - 2022	Mobile digital training for direct care workers dealing with stroke survivors	Foundation for the Management of European Lifelong Learning Programmes (Erasmus+ Programme)	Project Coordinator
2	2011-2013	Young Researchers of Cyprus Programme (PENEK/0609). The use of graphic symbols in inclusive primary schools an exploration of teachers' and speech and language therapists' experiences of graphic symbols	Co-funded by the Republic of Cyprus and the European Regional Development Fund of the EU through the Research Promotion Foundation of Cyprus	Young Researcher (PhD)
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**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
List the five (5) more recent (Optional Entry)**

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2023	CUT	Chair: Undergraduate Studies Committee	Representative for the Faculty of Health Sciences
2	2020 - 2022	CUT	Board member: Senate Board	Representative for the Faculty of Health Sciences
3	2020 - 2022	CUT	Board member: Faculty of Health Sciences Board	Representative for the Faculty of Health Sciences
4	2020 - 2021	CUT	Board member: Internal Quality Assurance' Committee	Representative for the Faculty of Health Sciences
5	2019 - 2020	CUT	Board member: Library Committee	Representative for the Faculty of Health Sciences

**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Awarded by:
1	2011-2013	Young Researchers of Cyprus Programme (PENEK/0609)	Co-funded by the Republic of Cyprus and the European Regional Development Fund of the EU through the Research Promotion Foundation of Cyprus
2	2005-2006	Funding for the MSc in Assistive Technology	Engineering and Physical Sciences Research Council (EPSRC) Collaborative Training Account Bursary, King's College London
3	2005-2006	Funding for the MSc in Assistive Technology	A.G. Leventis Foundation Awards
4	2000-2004	Funding for the Bachelor in Speech and Language Therapy	Greek State Scholarship Foundation
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**Other Achievements. List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

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