

CURRICULUM VITAE

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Cyprus University of Technology
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WORK EXPERIENCE:

Since September 2007:

Special Teaching Staff (English), Language Centre, Cyprus University of Technology

Courses I taught and was involved in the design and evaluation of:

- English for Academic Purposes and English for Specific Academic Purposes to first-year students of the Departments of:
 - Commerce, Finance and Shipping
 - Agricultural Sciences, Biotechnology and Food Science
 - Hotel and Tourism Management
 - Mechanical Engineering and Materials Science and Engineering
 - Environmental Management
 - Electrical Engineering and Information Technology
 - Civil Engineering and Geomatics
- As part of the MA in Computer Assisted Language Learning (CALL) offered by the Language Centre in collaboration with the Department of Multimedia and Graphic Arts:
 - Second Language Technology Enhanced Curriculum Development & Evaluation Module (Online)
 - Second Language (L2) CALL from the student perspective Module (Online)
 - Supervision of students' MA Dissertations

January 1, 2022 – June 30, 2022:

Acting Director, Language Centre, Cyprus University of Technology

I served as the Language Centre Director, and I was responsible for its operation, the successful delivery of all language courses offered and the representation of the Language Centre in the different University bodies and outside the University.

October 2018 – present:

Teacher Trainer, Cyprus Pedagogical Institute, Cyprus Ministry of Education and Culture, Youth and Sports

Training teachers of public secondary education on issues related to teaching methodology and the use of technology in the teaching practice.

October 2018 – December 2018:

Teaching Assistant for the MA in CALL, Language Centre, Cyprus University of Technology.

I was responsible for compiling parts of the application for the evaluation of the MA programme by the Cyprus Agency of Quality and Accreditation in Higher Education.

January 2016 – June 2016:

Teaching Assistant for the MA in CALL, Language Centre, Cyprus University of Technology.

I was responsible for micro teaching observations, which was part of the Technology Enhanced Curriculum Development & Evaluation Module and the evaluation of the module.

September 2002 – June 2007:

English Language Instructor, Ritsa Shiatis Private Institute of English

I taught English as a Foreign Language (EFL) to young learners and teenagers, and I was involved in syllabus design, selection and designing of materials and teaching and assessment of students of all levels.

Summer 2002:

English Language Instructor for the summer courses offered by the University of Essex

I taught English as a Foreign Language (EFL) to foreign students, and I was involved in syllabus design, materials selection, teaching and evaluation of students' performance before and after the course.

October 1999- June 2001:

English for Specific Academic Purposes Private Tutor for University students in Athens, Greece

I helped learners with their ESAP courses through private tuition.

EDUCATION:

2014 – 2021:

PhD

Cyprus University of Technology

Thesis Title: *English for Specific Purposes Teacher Education: An Innovative Online Approach*

2001-2002:

MA in Applied Linguistics (Distinction)

University of Essex (2001-2002)

Courses:

Term A: SLA Research in Language Teaching, Syllabus Design, Conversation and Social Interaction, Language Teaching

Term B: Materials Evaluation, Communicative Language Testing, Teaching Young Learners, Language Learners in Classrooms, Quantitative Research Methods.

Dissertation Title:

How Communicative is the English Language Syllabus for Public Upper Secondary Education in the Republic of Cyprus? A Case Study of Apostles Peter and Paul's Lyceum.

1997-2001:

First Degree in English Language and Literature (8.8 out of 10 Excellent)

National and Kapodistrian University of Athens

Major Courses:

Introduction to Linguistics, Introduction to Phonology, Linguistics, Introduction to Morphology-Syntax, Introduction to Sociolinguistics, Pedagogy, Introduction to Semantics-Pragmatics, Introduction to Psycholinguistics, Cognitive Linguistics, Applied Linguistics, Language Teaching Methodology, etc.

RESEARCH INTERESTS:

English for Specific Purposes (ESP), Teacher Education, Curriculum Development, Language Teaching Methodology, Technology Enhanced Language Learning, Action Research.

PUBLICATIONS:

Books:

Papadima-Sophocleous, S., **Kakoulli Constantinou, E.** & Giannikas, C. N. (Eds.) (2021). *Tertiary Education Language Learning: a collection of research*. Research-publishing.net. <https://research-publishing.net/book?10.14705/rpnet.2021.51.9782490057894>

Papadima-Sophocleous, S., **Kakoulli Constantinou, E.** & Giannikas, C. N. (Eds.) (2019). *ESP Teaching and Teacher Education: Current Theories and Practices*. Research-publishing.net. <https://research-publishing.net/book?10.14705/rpnet.2019.33.9782490057450>

Giannikas, C. N.; **Kakoulli Constantinou, E.**; Papadima-Sophocleous, S. (Eds.). (2019). *Professional development in CALL: a selection of papers*. Research-publishing.net. <https://doi.org/10.14705/rpnet.2019.28.9782490057283>

Papadima-Sophocleous, S. & **Kakoulli-Constantinou, E.** (2013). *English for Specific Academic Purposes: Course Evaluation*. Lambert Academic Publishing.

Special Issues:

Zachariou, A., Burgos, D., Parmaxi, A., Nicolaou, **Kakoulli Constantinou, E.** Soulé, M. V. (Eds.) (Forthcoming). *Emerging Technologies and Digitalization in Education for Sustainable Development*. Frontiers in Education.

Book Chapters:

Kakoulli Constantinou, E. & Papadima-Sophocleous, S. (Forthcoming). ESP Teacher Education: Examining the needs of ESP practitioners. In Vránová, M. (Ed). *New to the LSP Classroom? A Selection of Monographs on Successful Practices*. Wilmington, Delaware: Vernon Press.

Kakoulli Constantinou, E. & Papadima-Sophocleous, S. (2021). Professional development in English for specific purposes: designing the curriculum of an online ESP teacher education course. In Papadima-Sophocleous, S., Kakoulli Constantinou, E. & Giannikas, C. N. (Eds), *Tertiary education language learning: a collection of research* (pp. 89-109). Research-publishing.net. <https://doi.org/10.14705/rpnet.2021.51.1256>

Papadima-Sophocleous, S., **Kakoulli Constantinou, E.** & Giannikas, C. N. (2021). Introduction. In Papadima-Sophocleous, S., Kakoulli Constantinou, E. & Giannikas, C. N. (Eds), *Tertiary education language learning: a collection of research* (pp. 1-6). Research-publishing.net. <https://doi.org/10.14705/rpnet.2021.51.1251>

Kakoulli Constantinou, E. (2020). Teaching English for Specific Academic Purposes: Insights into Students' Perceptions. In D. Di Pardo Léon-Henri & J. Bhawana (Eds.), *Contemporary Research in Foreign Language Teaching and Learning* (pp.125-142). Newcastle upon Tyne: Cambridge Scholars Publishing.

Kakoulli Constantinou, E., Papadima-Sophocleous, S. & Souleles, N. (2019). Finding the way through the ESP maze: Designing an ESP Teacher Education programme. In Papadima-Sophocleous, S., Kakoulli Constantinou, E. & Giannikas, C. N. (Eds.) *ESP Teaching and Teacher Education: Current Theories and Practices* (pp. 27-46). Research-publishing.net. <https://research-publishing.net/manuscript?10.14705/rpnet.2019.33.924>

Papadima-Sophocleous, S., **Kakoulli Constantinou, E.**, & Giannikas, C. N. (2019). Introduction. In S. Papadima-Sophocleous, E. Kakoulli Constantinou & C. N. Giannikas (Eds), *ESP teaching and teacher education: current theories and practices* (pp. 1-12). Research-publishing.net. <https://research-publishing.net/manuscript?10.14705/rpnet.2019.33.922>

Kakoulli Constantinou, E. (2019). Revisiting the cloud: reintegrating the G Suite for Education in English for Specific Purposes teaching. In C. N. Giannikas, E. Kakoulli Constantinou, & S. Papadima-Sophocleous (Eds.), *Professional development in CALL: a selection of papers* (pp. 55-69). Research-publishing.net. <https://research-publishing.net/manuscript?10.14705/rpnet.2019.28.870>

Giannikas, C. N., **Kakoulli Constantinou, E.** & Papadima-Sophocleous, S. (2019). Introduction. In C. N. Giannikas, E. Kakoulli Constantinou & S. Papadima-Sophocleous (Eds.), *Professional development in CALL: a selection of papers* (pp. 1-9). Research-publishing.net. <https://research-publishing.net/manuscript?10.14705/rpnet.2019.28.866>

Papadima-Sophocleous, S., **Kakoulli Constantinou, E.** & Giannikas, C.N. (2015) ICT in EFL: the case of Cypriot secondary education. In Giannikas, C.N., McLaughlin, L., Fanning, G. & Deutsch Muller, N. *Children Learning English: from research to practice*. Reading, UK: Garnet Publishing Ltd.

Papadima Sophocleous, S., **Kakoulli Constantinou, E.** & Giannikas, C. N. (2014). Teachers' Attitudes Towards the Use of Technology in EFL Within Public Junior Secondary Schools in Cyprus. In Dodigovic, M. (Ed.). *Attitudes to Technology in ESL/EFL Pedagogy*. Dubai: TESOL Arabia Publications.

Journal Articles:

Kakoulli Constantinou, E., & Papadima-Sophocleous, S. (2020). The Use of Digital Technology in ESP: Current Practices and Suggestions for ESP Teacher Education. *The Journal of Teaching English for Specific and Academic Purposes*, 8(1), Special Issue, 17–29. Retrieved from <http://espeap.junis.ni.ac.rs/index.php/espeap/article/view/1030>

Kakoulli Constantinou, E. (2020). Reflections on the IATEFL Research Special Interest Group Pre Conference Event 'Communicating and Learning from Research' (Liverpool, 2019). *ELT Research: The Newsletter of the IATEFL Research Special Interest Group*, (35). http://resig.weebly.com/uploads/2/6/3/6/26368747/kakoulli_constantinou.eltresearch2020_re_sig_.pdf

Kakoulli Constantinou, E. (2018). Teaching In Clouds: Using the G Suite for Education for the Delivery of Two English for Academic Purposes Courses. *The Journal of Teaching English for Specific and Academic Purposes*. 6(2), Special Issue, pp. 305-317. <http://espeap.junis.ni.ac.rs/index.php/espeap/article/view/699>

Athanasidou, A., **Kakoulli Constantinou, E.**, Neophytou, M., Nicolaou, A., Papadima Sophocleous, S. & Yerou, C. (2016). Aligning ESP courses with the Common European Framework of Reference for Languages. *Language Learning in Higher Education. Journal of the European Confederation of Language Centres in Higher Education (CercleS)*, 6 (2), 297. [https://www.degruyter.com/dg/viewarticle/j\\$002fcercles.2016.6.issue-2\\$002fcercles-2016-0015\\$002fcercles-2016-0015.xml](https://www.degruyter.com/dg/viewarticle/j$002fcercles.2016.6.issue-2$002fcercles-2016-0015$002fcercles-2016-0015.xml)

Kakoulli Constantinou, E. (2009). Curriculum development: designing, implementing, and evaluating an ESAP course for students of the Department of Agricultural Sciences, Biotechnology and Food Science at the Cyprus University of Technology. In Williams, C. & Milizia, D. (Eds.), *ESP Across Cultures*. 6, 93-106. Foggia: University of Foggia.

Conference Proceedings:

Kakoulli Constantinou, E. (Forthcoming). English for Specific Purposes Teacher Education: Connecting, Collaborating and Developing Through the Use of Technology. *Proceedings of the 3rd International English for Specific Academic Purposes Conference*. University of Crete.

Kakoulli Constantinou, E. (Forthcoming). Digital Mediation in English for Specific Purposes Through the Use of Today's Favourite: Netflix. *Proceedings of HCII 2022 Conference*. Springer, Cham.

Kakoulli Constantinou, E. (2021) Using the G Suite for Education in Language Teacher Education: Benefits and Challenges. In: Zaphiris P., Ioannou A. (eds) *Learning and Collaboration Technologies: New Challenges and Learning Experiences. HCII 2021. Lecture Notes in Computer Science, vol 12784*. Springer, Cham. https://doi.org/10.1007/978-3-030-77889-7_21

Parmaxi A., Nicolaou A., **Kakoulli Constantinou E.**, Soulé M.V., Papadima Sophocleous S., Perifanou M. (2021). Learning Theories and Teaching Methodologies for the Design of Training in Digital Competence for Language Teachers: A Narrative Review. In: Zaphiris P., Ioannou A. (eds) *Learning and Collaboration Technologies: New Challenges and Learning Experiences. HCII 2021. Lecture Notes in Computer Science, vol 12784*. Springer, Cham. https://doi.org/10.1007/978-3-030-77889-7_9

Kakoulli Constantinou, E. (2021). Distance Learning in Teacher Education: Lessons learned from an Online English for Specific Purposes Teacher Education Course. *INTED 2021, 15th annual International Technology, Education and Development Conference Proceedings*, pp. 8559-8567.

https://library.iated.org/?search_text=publication%3AINTED2021&adv_title=&rpp=25&adv_authors=&adv_keywords=&orderby=page&refined_text=Elis+Kakoulli+Constantinou

Kakoulli Constantinou, E. & Papadima-Sophocleous, S. (2017). ESP teacher education: an online, in-service, ESP teacher training course. In Pattison, T. (Ed) *IATEFL 2016 Birmingham Conference Selections*, 50th International Conference, Birmingham, 13-16 April 2016, Kent: Pilgrims.

Papadima Sophocleous, S., Giannikas, C. N. & **Kakoulli Constantinou, E.** (2014). ICT in EFL: the global effect of new technologies in the language classroom. In Jager, S., Bradley, L., Meima, E. and Thouëсны, S. (Eds.) *CALL Design: Principles and Practice – Proceedings of the 2014 EuroCALL Conference, Groningen, The Netherlands*. Dublin: Research-publishing.net, pp. 296-300.

Nicolaou, A. & **Kakoulli Constantinou, E.** (2014). Blogging Revisited: The Use of Blogs in ESAP Courses. In Zaphiris, P. & Ioannou, A. (Eds.), *Learning and Collaboration Technologies. Designing and Developing Novel Learning Experiences Lecture Notes in Computer Science* Volume 8523, 2014, Springer International Publishing, pp. 95-106.

Papadima-Sophocleous, S. & **Kakoulli Constantinou, E.** (February 2009). Curriculum development: Re-designing an ESAP course for students of the Department of Agricultural Sciences, Biotechnology and Food Science at the Cyprus University of Technology through more comprehensive needs analysis processes. In Katsampoxaki- Hodgetts, K. (Ed.), *Options & Practices of LSP Practitioners Conference Proceedings*. Crete: University of Crete, pp. 218-249.

Reports:

Fominykh M., **Kakoulli-Constantinou E.**, Nicolaou A., Perifanou M., Parmaxi A., Soule, M.V, Shikhova E., Talmo, T.M., and Zhukova, D.: *Language Teacher Trainer Guide on Digital Competences: Practical instructions and advice on how to organize digital competence training for language teachers* (2022). DC4LT Consortium. <https://www.dc4lt.eu/>

Fominykh M., Didkovsky M., Economides A., Giordano A., Ivanova K., **Kakoulli-Constantinou E.**, Khuzina M., Menis E., Nicolaou A., Parmaxi A., Perifanou M., Shikhova E., Soule M.V., Talmo T., Windstein E., Zhukova D.: *Digital Competences in Language Education: Teachers' Perspectives, Employers' Expectations, and Policy Reflections* (2019). DC4LT Consortium. DOI: 10.13140/RG.2.2.24392.65285 URL: <https://dc4lt.eu/report/>

Book reviews:

Kakoulli Constantinou, E. (2014). Review of Inclusive Language Education and Digital Technology. *Linguist List*. Retrieved from: <http://linguistlist.org/pubs/reviews/get-review.cfm?subid=22253430>

Kakoulli Constantinou, E. (2012). Review of Task-Based Language Teaching from the Teachers' Perspective. *Linguist List*, 23.3510. Retrieved from <http://linguistlist.org/pubs/reviews/get-review.cfm?SubID=4552147>

REVIEWS/ EDITORIAL BOARDS:

Journal reviews

Reviewer for Elsevier's *English for Specific Purposes* journal (since 2020).

Reviewer for the IATEFL ESP SIG Journal *Professional and Academic English* (since 2021).

Reviewer for Wiley's *TESOL Journal* (since 2022).

Conference proceedings reviews

Zaphiris P., Ioannou A. (eds) (2021). *Learning and Collaboration Technologies: New Challenges and Learning Experiences. HCII 2021. Lecture Notes in Computer Science, vol 12784*. Springer, Cham. https://doi.org/10.1007/978-3-030-77889-7_21

Borthwick, K., Bradley, L. & Thouësny, S. (2017). *CALL in a climate of change: adapting to turbulent global conditions. Short papers from EUROCALL 2017*. Research-publishing.net. <https://research-publishing.net/book?10.14705/rpnet.2017.eurocall2017.9782490057047>

CONFERENCES / SEMINARS / WORKSHOPS / LECTURES:

Plenary Workshop:

Kakoulli Constantinou, E. (2021). 'Digitalising LSP: Transforming Our Classes through the Use of Google Workspace for Education' in the International Conference *The Dynamics of Specialized Languages: Innovative Approaches and Strategies. 11th edition*, organised by Babeş-Bolyai University, Cluj-Napoca, Romania, 9th -10th September, 2021 (Online).

Invited Panel Discussions:

Kakoulli Constantinou, E. (2021). 'Education during the pandemic: The case of the Cyprus University of Technology' in the Roundtable discussion *Techniques and Techniques and Technologies in Foreign Language Teaching and Higher Education "Education – open/closed in the digital reality 20/21"*, organised by Technical University of Sofia, 14th December, 2021 (Online).

Participation in Panel Discussion titled 'Designing online courses and Assessments' in The European Laboratory For Pedagogical Action Research And Student-Centred Learning (ELaRA) Symposium *Post-pandemic pedagogies*, 22-23 November, 2021 (Online).

Participation in Panel Discussion titled 'Making the Switch: Lessons Learned from the Pandemic' in the Conference *More than ESP: Empowering Students to Progress*, organised by ITMO University, St. Petersburg, Russia, 9th April, 2021 (Online).

Invited Conference Presentations:

Kakoulli Constantinou, E. (2019). 'Use of G Suite for Education in ELT'. Paper presented at the 'ELT for a Day: Current Trends' UCY LC annual event, University of Cyprus, 15th June, 2019.

Conference Presentations:

Kakoulli Constantinou, E. (2022). 'Cloud technologies in teaching and learning: The case of Google Workspace for Education'. EUt+ ELaRA Summer School on Education and Technology: Traditions and Challenges, Emergent Approaches, Future Directions. 27-29 September, University of Technology of Troyes.

Kakoulli Constantinou, E. (2022). 'Digitalising ESP: Embracing progress, following the trends'. 5th International ESP/LSP Conference and Workshop, 22-23 September, 2022, University of Niš, Faculty of Electronic Engineering (Online).

Kakoulli Constantinou, E. (2022). 'English for Specific Purposes Teacher Education: Connecting, Collaborating and Developing Through the Use of Technology'. 3rd International English for Specific Academic Purposes Conference: Options, Instructional Practices and Trajectories of EAP and ESP Practitioners, 15-18 September 2022, Herakleion, University of Crete.

Kakoulli Constantinou, E. (2022). 'Digital Mediation in English for Specific Purposes Through the Use of Today's Favourite: Netflix'. HCI International 2022, 24th International Conference on Human-Computer Interaction, 26 June - 1 July 2022 (Online).

Perifanou, M., Soule, M. V. & **Kakoulli Constantinou, E.** (2021). 'DC4LT Digital Competence Assessment Framework for Language Teachers and Training Model'. International Conference Innovation in Language Learning, 11-12 November 2021 (Hybrid).

Kakoulli Constantinou E. (2021). 'Using the G Suite for Education in Language Teacher Education: Benefits and Challenges'. HCI International 2021, 23rd International Conference on Human-Computer Interaction, 24-29 July 2021 (Online).

Kakoulli Constantinou, E. (2021). 'ESP Teacher Education Today: The Online Reflective Teacher Education Course in ESP'. 6th International Conference Asia Pacific LSP and Professional Communication Association, LSPPC6, Multimodality and beyond: Addressing complexity and emerging needs in LSP, 3-5 June 2021 (Online).

Kakoulli Constantinou, E. (2021). 'Breaking the classroom walls: Using movies in an ESAP context'. Fifth International Conference Language – Profession – Science – 2.1, 24-25 April, 2021 (Online).

Kakoulli Constantinou, E. (2021). 'Distance Learning in Teacher Education: Lessons learned from an Online English for Specific Purposes Teacher Education Course'. INTED 2021, 15th annual International Technology, Education and Development Conference, 8-9 March, 2021 (Online).

Kakoulli Constantinou, E. (2019). 'English for Specific Purposes Teacher Education: A Technical Action Research Study'. Cyprus Rectors Conference – 1st Doctoral Colloquium, University of Nicosia, 7th December 2019.

Kakoulli Constantinou, E. (2019). 'ESP Teacher Education: A Reflective 'Practise What You Preach' Approach'. Department of Multimedia and Graphic Arts, PhD Students' Seminar, 29th May 2019, Limassol, Cyprus.

Kakoulli Constantinou, E. (2018). 'Action Research: Acting, Changing, Improving'. Research Colloquium, Language Centre, Cyprus University of Technology, 11th December, 2018.

Kakoulli Constantinou, E. (2018). 'ESP Teacher Education: A Reflective 'Practise What You Preach' Approach'. 3rd UCY –LC International Forum of Young Researchers, 7th June 2018, Nicosia, Cyprus.

Kakoulli Constantinou, E. (2018). 'ESP Teacher Education: A Reflective 'Practise What You Preach' Approach'. Department of Multimedia and Graphic Arts, PhD Students' Seminar, 30th May 2018, Limassol, Cyprus.

Kakoulli Constantinou, E. & Papadima-Sophocleous, S. (2017). 'Teaching English for Specific Purposes: Developing ESP practitioners' literacy'. Paper presented at the 2nd International Conference: Literacy and Contemporary Society: Spaces, Discourses, Practices, 28-29 November 2017, Nicosia, Cyprus.

Kakoulli Constantinou, E. (2017). 'ESP Teacher Education: An online, in-service, ESP Teacher Training Course'. Department of Multimedia and Graphic Arts, PhD Students' Seminar, 24th May, Limassol, Cyprus.

Kakoulli Constantinou, E. (2016). 'Technology and ESP: The Cypriot and Greek Tertiary Education Case'. Paper presented at the IATEFL ESP SIG Conference, 1-2 October 2016, Athens, Greece.

Kakoulli Constantinou, E. (2016). 'Practise what you preach': Addressing the need for ESP teacher training in Cypriot and Greek tertiary education'. Paper presented at the 23rd EuroCALL Conference, 24-27 August 2016, Limassol, Cyprus.

Kakoulli Constantinou, E. (2016). 'ESP Teacher Education: An online, in-service, ESP Teacher Training Course'. Department of Multimedia and Graphic Arts, PhD Students' Seminar, 26th May, Limassol, Cyprus.

Kakoulli Constantinou, E. & Papadima-Sophocleous, S. (2016). 'ESP Teacher Education: An online, in-service, ESP teacher training course'. Paper presented at the Language Fair of the 50th Annual International IATEFL Conference and Exhibition, 13-16 April, 2016, Birmingham, UK.

Kakoulli Constantinou, E. & Papadima-Sophocleous, S. (2016). 'ESP teacher training: ESP practitioners' profiles in Cyprus and Greece'. Paper presented at the 37th TESOL Greece Annual International Convention, 19-20 March, 2016, Athens, Greece.

Kakoulli Constantinou, E. (2015). 'CALLing ESP: The pedagogical dimensions of a blended ESAP programme'. Paper presented at the EuroCALL Teacher Education SIG Lemesos Workshop 2015, 28-30 May, 2015, Limassol, Cyprus.

Papadima Sophocleous, S., Giannikas, C. N. & **Kakoulli-Constantinou, E.** (2014). 'ICT in EFL: the global effect of new technologies in the language classroom'. Paper presented at the EuroCALL 2014 Conference, 20-23 August, 2014, Groningen, Netherlands.

Nicolaou, A. & **Kakoulli-Constantinou, E.** (2014). 'Blogging Revisited: The Use of Blogs in ESAP Courses'. Paper presented at the HCI International 2014, 22-27 June, 2014, Heraklion, Crete, Greece.

Burston, J., Neophytou, M., Peck, A., **Kakoulli Constantinou, E.**, Hadjiconstantinou, S. & Lamprianou, I. (2013). 'Designing and Implementing a Computer Adaptive Test for English'. Paper presented at the Foreign Language Instructional Technology Conference; Innovative Learning. 5-7 December, 2013, Nicosia, Cyprus.

Kakoulli-Constantinou, E. & Nicolaou, A. (2012). 'Technology in English Language Teaching: The blogging experience'. Paper presented at the 33rd Annual International TESOL Greece Convention: Teaching, Testing and Technology, 17-18 March, 2012, Athens, Greece.

Nicolaou, A. & **Kakoulli-Constantinou E.** (2011). 'I blog, therefore I learn: Blogging in English language learning'. Paper presented at the EDULEARN11 Conference, 4-6 July, 2012, Barcelona, Spain.

Papadima-Sophocleous, S. & **Kakoulli Constantinou, E.** (2009). 'Curriculum development: Re-designing an ESAP course for students of the Department of Agricultural Sciences, Biotechnology and Food Science at the Cyprus University of Technology through more comprehensive needs analysis processes'. Paper presented at the Options & Practices of LSP Practitioners Conference, 7-8 February, 2009, Heraklion, Crete, Greece.

Workshops:

Kakoulli Constantinou, E. (2022). «Διδασκαλία μέσω χρήσης της τεχνολογίας: Η χρήση του Google Workspace for Education.» Επιμόρφωση στα πλαίσια της «Ημέρας Εκπαιδευτικού». 17th February, 2022, Vergina Lyceum and Malounta Gymnasium, Cyprus (Online).

Kakoulli Constantinou, E. (2022). «Διδασκαλία μέσω χρήσης της τεχνολογίας: Η χρήση του Google Workspace for Education.» Σεμινάρια σε σχολική βάση 2021-2022. 31st January, 2021, Mathiatis Primary School, Nicosia, Cyprus (Online).

Kakoulli Constantinou, E. (2021). 'Reaching for The Clouds: Using Google Workspace for Education' by CUTing Edge An American Space. 23rd October, 2021.

Perifanou, M., Hernández-Leo, D., **Kakoulli Constantinou, E.**, Athanasiou, A. (2021). 'Pedagogical Patterns in Technology Enhanced Learning'. DE-TEL Webinar series. 25th June, 2021 (Online).

Kakoulli Constantinou, E. (2021). 'Cloud technologies in language learning and G Workspace for Education'. DC4LT Webinar series. 23rd March, 2021 (Online).

Perifanou, M., Nicolaou, A. **Kakoulli Constantinou, E.** & Soule, M. V. (2021). 'Language Teachers Training Models and Teaching Methodologies in CALL'. DC4LT Webinar series. 16th March, 2021 (Online).

Kakoulli Constantinou, E. (2020). «Διδασκαλία μέσω χρήσης της τεχνολογίας: Η χρήση του Google Suite for Education». Σεμινάρια σε σχολική βάση 2020-2021. 14th December, 2020, Agios Vasilios Gymnasium, Nicosia, Cyprus (Online).

Kakoulli Constantinou, E. (2020). «Διδάσκοντας στα «σύννεφα»: Η χρήση του G Suite for Education στην εκπαιδευτική διαδικασία». Δίκτυο Ενίσχυσης και Ανάπτυξης της Μάθησης, 7th October, 2020 (Online).

Kakoulli Constantinou, E. (2019). «Διδάσκοντας στα «σύννεφα»: Ενδυνάμωση εκπαιδευτικών στη χρήση του Google Suite for Education». Ημέρες Εκπαιδευτικού Μέσης Γενικής και Μέσης Τεχνικής και Επαγγελματικής Εκπαίδευσης και Κατάρτισης, 10th December, Xylotymrou Gymnasium, Larnaca, Cyprus.

Kakoulli Constantinou, E. (2019). «Διδάσκοντας στα «σύννεφα»: Ενδυνάμωση εκπαιδευτικών στη χρήση του Google Suite for Education». Τριήμερο Εκπαιδευτικού Δημοτικής Εκπαίδευσης, 3-6 September, Ayii Anargyri Primary School, Larnaca, Cyprus.

Kakoulli Constantinou, E. (2019). «Διδάσκοντας στα «σύννεφα»: Ενδυνάμωση εκπαιδευτικών στη χρήση του Google Suite for Education». Ημέρες Εκπαιδευτικού Μέσης Γενικής και Μέσης Τεχνικής και Επαγγελματικής Εκπαίδευσης και Κατάρτισης, 7th March, Kykkos Lyceum, Paphos, Cyprus.

Kakoulli Constantinou, E. (2017). 'Teaching in clouds: The Google Classroom Experience'. Workshop delivered at the Research Colloquium on 21st Century Language Practices, 9 December, CUT Language Centre, Limassol, Cyprus.

Kakoulli Constantinou, E. (2017). 'Teaching in clouds: Integrating G Suite for Education in the teaching process'. Workshop delivered at the EuroCALL Teacher Education SIG Workshop in the context of the EuroCALL 2017 Conference, 23-26 August, 2017, Southampton, UK.

Poster Presentations:

Kakoulli Constantinou, E. & Papadima-Sophocleous (2019). 'English for Specific Purposes Teacher Education: Glimpses of a Technical Action Research Study'. Poster Presented at the IATEFL Research SIG Pre Conference Event, 1 April 2019, Liverpool, UK.

Athanasίου, A., Hadjiconstantinou, P., **Kakoulli, E.**, Neophytou, M., Nicolaou, A., Papadima, S., & Yerou, C. (2015). 'Aligning ESP Courses with the Common European Framework (CEFR) for Languages'. Poster presented at the International Seminar The CEFR, the ELP and university language centres: new perspectives and new challenges, CercleS CEFR/ELP seminar, 11-12 June, 2015, Trinity College Dublin, Ireland.

Hadjiconstantinou, P., Hadjiconstantinou, S., **Kakoulli, E.**, Nicolaou, A. & Yerou, C. (2010). 'The use of wikis in English Language Teaching (ELT): Perceptions and experiences of university teachers'. Poster presented at the International Conference on Information Communication Technologies in Education (ICICTE), 8-10 July, 2010, Corfu, Greece.

Hadjiconstantinou, P., **Kakoulli Constantinou, E.** (2010). 'Benefits and Challenges of Using Technology in ELT: Students' Perceptions'. Poster presented at the TESOL Italy 2010 Conference: Language Flows, 19-20 November 2010, Rome, Italy.

Session Chairing:

5th International ESP/LSP Conference and Workshop, 22-23 September, 2022, University of Niš, Faculty of Electronic Engineering (Online).

3rd International English for Specific Academic Purposes Conference: Options, Instructional Practices and Trajectories of EAP and ESP Practitioners, 15-18 September 2022, Herakleion, University of Crete.

Round table discussion with Ursula Stickler, Jack Burston, and George Mikros in *Digital Language Teaching Global Webinar* by DC4LT 6-7 December, 2021.

Computer-Assisted Language Learning session of HCI International 2021, 23rd International Conference on Human-Computer Interaction, 24-29 July 2021 (Online).

1^η Ετήσια Διεπιστημονική Ημερίδα «Θεσμός της οικογένειας: Σύγχρονες Όψεις και Προκλήσεις στην Κυπριακή Πραγματικότητα». Limassol, Pattichion Municipal Museum - Historical Archives of Limassol, December 2017.

Ημερίδα Ερευνητικές Κατευθύνσεις στο χώρο των Γλωσσών στην Κύπρο. Limassol, Cyprus University of Technology, December 2012.

Organisation of Conferences/ Workshops/ Lectures

1st EUT+ Conference on Language: Inter/Multiculturalism in a Post Colonial Era: Languages and European Values. 23-27 January 2023, Hochschule Darmstadt- University of Applied Sciences Darmstadt (Hybrid). Member of the Editorial Committee.

Human Computer Interaction (HCI) International 2023, member of the team of organisers of the parallel session titled 'Technology-Enhanced Learning'. 23-28 July 2023, Copenhagen, Denmark (Hybrid).

EUt+ ELARA Summer School on Education and Technology: Traditions and Challenges, Emergent Approaches, Future Directions. 27-29 September, University of Technology of Troyes.

“EUT+ and Erasmus Mobilities at UPCT (Technical University of Cartagena, Spain)”, Presentation delivered by Dr Antonio Fonet Vivancos. 22 February 2022, Language Centre, Cyprus University of Technology.

Human Computer Interaction (HCI) International 2022, member of the team of organisers of the parallel session titled 'Computer-Assisted Language Learning'. 26 June - 1 July 2022 (Online).

Seminar “Lessons Learnt” by Andria Zafirakou, organised by the CUT Learning Development Network and EUt+ ELARA, 26 November, 2021 (Hybrid).

Human Computer Interaction (HCI) International 2021, member of the team of organisers of the parallel session titled 'Computer-Assisted Language Learning'. 24-29 July 2021 (Online).

Human Computer Interaction (HCI) International 2020, member of the team of organisers of the parallel session titled 'Computer-Assisted Language Learning'. 19-24 July 2020, Copenhagen, Denmark.

CUT LC Research Colloquium, 11 December 2018, Cyprus University of Technology

Εορτασμός Ευρωπαϊκής Ημέρας Γλωσσών:

Εργαστήριο δημιουργικής γραφής για φοιτητές, Tuesday, 25 September 2018

Διάλεξη με θέμα «Η Γλώσσα της Ποίησης: Εσωτερικά και Εξωτερικά γνωρίσματα» και Σεμινάριο δημιουργικής γραφής για συγγραφείς και αναγνώστες, Wednesday 26 September 2018 By Liana Sakelliou. Public University Library, Limassol

EuroCALL Teacher Education SIG Workshop in the context of EuroCALL 2017 Conference, 23-26 August 2017, Southampton, UK.

EuroCALL Teacher Education SIG Webinar with Dr Jack Burstson of the Cyprus University of Technology in collaboration with the EuroCALL MALL SIG, 11th March 2017. Title: Exploiting MALL in a Low-Tech/No-Tech Academic Environment.

EuroCALL 2016 Conference, Limassol, Cyprus University of Technology, August 2016 (since October 2014).

EuroCALL Teacher Education Special Interest Group (SIG), Limassol, Cyprus University of Technology, May 2015 (September 2014 – May 2015).

1st International Conference on the use of iPads in Higher Education (ihe2014) – Paphos, Almyra Hotel, 20 – 22 March 2014 (since February 2014).

Teaching practices for University students with hearing difficulties (lecture). Limassol, October 2007.

FUNDING PROGRAMMES:

ERASMUS Plus

Key Action: KA220-HED – Cooperation partnerships in higher education

Project Title: Transformative Digital Pedagogies for Higher Education (TDP4HE)

Project Duration: 1/09/2022- 31/08/2025

Role: Principal Investigator

ERASMUS Plus

Key Action: KA220-HED – Cooperation partnerships in higher education

Project Title: Augmented Reality Instructional Design for Language Learning (ARIDLL)

Project Duration: 1/09/2022- 31/08/2025

Role: Researcher

ERASMUS Plus

EPP-EUR-UNIV-2020 — European Universities

Project Title: European University of Technology (EUt+)

Project Duration: 1/11/2020- 31/10/2023

Role: Researcher/ Leading the European Research Institute (ELaRA) CUT team.

<https://www.univ-tech.eu/>

ERASMUS Plus

Key Action: KA2 - Cooperation for innovation and the exchange of good practices

Action: KA203 - Strategic Partnerships for higher education

Project Title: Doctoral Education for Technology-Enhanced Learning (DE-TEL)

Project Duration: 1/09/2019- 31/08/2022

Funding: € 396,669

Role: Researcher

<https://ea-tel.eu/de-tel/>

ERASMUS Plus

Key Action: KA2 - Cooperation for innovation and the exchange of good practices

Action: Strategic Partnerships for higher education

Project Title: Digital Competences for Language Teachers (DC4LT)

Project Duration: 1/09/2018- 31/08/2021

Funding: €294,575.00

Role: Principal Investigator

<https://www.dc4lt.eu/>

**MEMBERSHIP IN PROFESSIONAL/ ACADEMIC COMMITTEES/
ASSOCIATIONS:****Professional Associations:**

- Member of the Cyprus Organization for Standardization, Translation Services & Terminology & Language Resources Technical Committee
- Board of the EuroCALL Teacher Education Special Interest Group (SIG) (SIG's Secretary August 2016 – August 2018)
- Asia-Pacific LSP & Professional Communication Association (Since March 2021)
- IESPTA (Since July 2017)
- IATEFL (Since September 2015)
- IATEFL ESP Special Interest Group (Since September 2015)
- IATEFL Teacher Training and Education Special Interest Group (Since September 2015)

Cyprus University of Technology Committees:

Academic Committee of the Learning Development Network of the Cyprus University of Technology

Language Centre Committees:

- MA in CALL Committee offered by the Language Centre, in cooperation with the Department of Multimedia and Graphic Arts
 - Research Committee
 - Research, Cooperative and Interactive Language Learning Centre (RECILLC) Committee
 - Undergraduate Courses Committee
 - Compulsory Courses Committee
 - Examinations Committee
 - Events Organisation Committee
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OTHER ACTIVITIES -ACHIEVEMENTS:

Awards - Scholarships:

IATEFL Research SIG Scholarship for attending the IATEFL Research SIG Pre Conference Event 2019, Liverpool, 1st April 2019 <http://resig.weebly.com/scholarship-winners-gallery.html>

Full scholarship from the Cyprus Interaction Lab, Cyprus University of Technology for participation at the Research Methods in HCI summer school, Limassol, 6-10 July 2015.

Excellence Award from the National and Kapodistrian University of Athens for academic performance (December 2002).

Scholarship from the Greek Institute of State Scholarships for academic performance (June 2001).

Many other awards for my school performance and my contribution to cultural events during my school years.