

CURRICULUM VITAE

PERSONAL DETAILS

SURNAME: HADJICONSTANTINOU ANGELIDOU

NAME: STAVROULLA

PLACE OF BIRTH: NICOSIA

NATIONALITY: CYPRIOT

MARITAL STATUS: MARRIED

EDUCATIONAL QUALIFICATIONS

- (a) Sept 2015- June 2022 - PhD LINGUISTICS
LANCASTER UNIVERSITY, UK
- (b) October 1996 – June 1997 - MA APPLIED LINGUISTICS
ESSEX UNIVERSITY, UK
- (c) October 1993 – June 1996 - BA LANGUAGE STUDIES
ESSEX UNIVERSITY, UK
- (d) September 1988 - June 1991 - SECONDARY EDUCATION
LANITION LYCEUM A' LIMASSOL, CY

Seminars/ Conferences/ Workshops attended

- The Language Centre of the University of Cyprus. Oct. 2008
 - a. “Creating didactic multimedia books with Didapages”
 - b. “Web quests: Discovering some of the learning/teaching possibilities of a web quest”
 - c. “CEFR oral testing techniques”
- The University of Cyprus Conference “Languages for Intercultural Dialogue”. Lecture:
“Multilingualism: an asset for Europe and a shared commitment. Nov. 2008

- Language Centre at the University of Cyprus .5x 3 hour CEFR seminars focusing on the integration into the curriculum of the Common European Framework Reference. June 2008.
- Igoumenitsa Technological Institute.” Foreign language teaching in tertiary education” Oct. 2009
- The Institution of Monitoring European Programs (ΙΔΕΠ)
“Promotion of language learning through the Life-long program. Oct.2009
- The University of Cyprus Lecture : “ Multiliteracies: Implications for EFL Teaching and Learning” March 2009
- University of Cyprus Centre for Teaching and Learning “Short course in Learning and Teaching in the Classroom. May 2009
- 5-day Online Workshop “Wiki Educator Online Workshop” June 2009
- Cyprus University of Technology. “ Dyslexia and Provisions in Higher Education Seminar”. January 2010
- Cyprus University of Technology. Current Trends in English for Academic Purposes (EAP). June 2010.
- Cyprus University of Technology. Using WebSwami in Language Learning. June 2010.
- Cyprus University of Technology. *Digital Literacies: From Theory to Practice* (workshop, CyTEA event). June 2010
- The Language centre of the University of Cyprus. 6- week online seminar. “ Professional Development for Foreign Language Instructors Using WEB 2.0 Technologies” April- May 2011.
- Frederick University Διάλεξη : “ Μετασχηματισμός του Μαθησιακού Περιβάλλοντος- Παιδαγωγική Αξιοποίηση των Νέων Τάσεων της Εκπαιδευτικής Τεχνολογίας”. May 2011.
- 3rd EALTA-CBLA SIG Symposium: Test Wash back in the Language Classroom, Hosted by the Department of English Studies of the University of Cyprus, held at the Classic Hotel, Nicosia, November 2012
- 9th Joint EUROPEAN Summer School on Technology Enhanced Language Learning co organized by the EATEL European Association of Technology Enhanced Learning and the Cyprus Interaction Lab. May 2013
- 2nd Foreign Language Instructional Technology: E-nnovative Learning conference (FLiT 2013), organized by the University of Cyprus. Nicosia,December 2013.

- EFL Reloaded. Joint conference organized by the Cyprus Teachers of English Association (CyTEA) and the Pan Cyprian Association of English Teachers (PAET) at the European University of Cyprus. November 2014.
- World Usability Day 2014, organized by the Cyprus Interaction Lab of the Department of Multimedia and Graphic Arts of the Cyprus University of Technology. Nov 2014
- European (Research) Projects & Proposals: dos and don'ts organized by the Language Centre of the Cyprus University of Technology. Dec 2014
- Multimedia Editing Workshop organized by the Language Centre of the Cyprus University of Technology and CyTEA. December 2014
- 36th TESOL Annual International Convention. Teaching to New Heights. Goethe Institut. March 2015
- EuroCALL Teacher Education SIG Workshop . “PedagogiCALL perspectives on Curriculum Development and Implementation. Cyprus University of Technology, Language Centre. May 2015
- EARLI Conference for Research on Learning and Instruction – Towards a Reflective Society: Synergies between learning, teaching and research, held at the Cyprus University of Technology, Limassol, Cyprus, 25-29 August 2015
- Qualitative research tools - Nvivo workshop organized by the Language Center of Cyprus University of Technology. Dec. 2015

Certificates received as part of professional development

- Online course in Qualitative research methods (4ECTS) – Lancaster University U.K. January 2014- May 2014.
- Summer school – Research Methods in HCI (4ECTS) – Tallinn University July 6-10 2015

RESEARCH WORK

MA final dissertation (10,000 words), “The role of Stories and games for foreign language teaching in the primary classroom” May 1997.

Paper presentation “ESAP development: an example from tertiary education in Cyprus” at the 3rd International Conference organized by Igoumenitsa Technological institute with the title “Foreign language teaching in tertiary education” October 2009

Paper presentation “Implementation and evaluation of two newly developed ESAP courses for the University of Cyprus” at the 2nd International Conference organized by Kavala Technological

Institute with the title “ESP/EAP Innovations in tertiary settings: Proposals and Implementations” May 2010

Poster presentation “The use of wikis in English Language Teaching (ELT): perceptions and experiences of university teachers” at the ICICTE Conference in Corfu. July 2010.

Paper presentation “Another brick in the WALL: Wiki Assisted Language Learning in ESP University courses” at the 2nd International Conference “ICT for Language learning” in Florence. November 2010

Workshop “Working the Wiki Way in English Language Technology: Theory and Practice (FLIT) conference, of the University of Cyprus. December 2010

Paper presentation “ESAP courses: An Innovative vista in language learning. From needs analysis to evaluation” at the 1st Cytea Annual conference: Teaching EFL in Cyprus: Upwards and Onwards. November 2010

Paper presentation “Integrating Wikis in ESP university courses” at the 1st Cytea Annual conference: Teaching EFL in Cyprus: Upwards and Onwards. November 2010

Poster presentation “Blended Learning in ESP courses: A case study from the field of Communication and Internet studies at tertiary level” at the 30th TESOL France Colloquium. November 2011

Paper presentation “Blending it in ESP courses: University students’ responses” at the 5th International conference ICT for language Learning Italy. Nov 2012

Poster presentation “Txt Reflections: Moblogging in ESP Courses at University Level” at WorldCALL 2013 Glasgow. July 2013

Poster presentation “The creation of Professional Identities through portfolios for ESP learners at Tertiary Level” at the 8th International conference ICT for language Learning Italy. Nov. 2015

Invited paper presentation “ E-portfolios as Professional Identities in support of developing Learner Autonomy in ESP university Courses” at the “ELT for a day” event organized by the Language center of the University of Cyprus. Dec. 2015

Poster presentation (PhD award winning) “Project –based learning for the development of digital literacy skills in ESP courses: Engaging Media students in the production of multimodal artefacts.” at the 24th EuroCALL conference Cyprus, Limassol Aug. 2016

Poster presentation “Evaluating the use of groupware technologies in support of collaborative learning in an ESP tertiary education course”. at the Womenpower Symposium (WeMe). Cyprus University of Technology. Nov.2016

Paper presentation “Developing ESP students' language and literacy skills through project learning” at the 51st Annual International IATEFL Conference and Exhibition. Glasgow U.K Apr. 2017

Paper presentation “Re-conceptualizing critical thinking as a linguistic practice in a digital Media ESP program” at the BALEAP biennial conference. Leeds U.K Apr. 2019

Paper presentation “Using Critical Thinking as a linguistic practice, to foreground the connection between language and meaning through a pedagogic design in support of media students' linguistic development.” at the 29th European Systemic Functional Linguistics Conference (ESFLC2019). Polytechnic of Leiria, Portugal Jul. 2019

Presentation “The use of critical thinking as part of information and media literacy against fake news”at **E-camp Day: Digital Literacy and digital tools for evaluating online information and creating tomorrow's entrepreneurs in educational contexts**, co-organized by: CUTing Edge - An American Space, CUT Language Centre & CUT Learning Development Network. Cyprus university of Technology, Limassol, Oct. 2022

Presentation “ Critical understanding of multimodal material in support of language development” at CyTEA Annual Conference: Development of transversal competencies: current educational realities. Cyprus University of Technology, Limassol, Nov. 2022

Poster presentation “ Multimodality in support of language learning” at 41st annual International TESOL France Colloquium 2022: Making time for reflection. International Scholl Honore-de-Balzac, Paris, Nov 2022

CONFERENCE PROCEEDINGS/OTHER PUBLICATIONS

Yerou , C. and Hadjiconstantinou, S.(2010). “Another brick in the WALL”. Wiki Assisted Language learning in ESP university courses. *International Conference ICT for language learning conference Proceedings 3rd Edition*. Florence .Italy, 11-12 November, 2010. p.p. Place: Milan .pps 351-357.Silmonelli Editore University Press(Edited by Pixel).

Nikiforou, E., and Hadjiconstantinou, S. (2012). “ESAP courses: An innovative *vista* in language learning.From needs analysis to evaluation” [published by ESP World Journal , issue 36, URL: (http://www.espworld.info/Articles_36/Abstract_NikiforouHadjiconstantinouESPWorld2012.htm)]

Hadjiconstantinou, S. and Yerou , C (2012). “Blending IT in ESP courses: University Students' Responses. *International Conference ICT for language learning conference Proceedings 5th Edition*. Florence .Italy, 15-16 November, 2012. p.p. Place: Padova .pps 113-116.Libreriauniversitaria edizioni (Edited by Pixel).

Hadjiconstantinou, S., and Yerou, C. (2013). "Txt Reflections: Moblogging in ESP Courses at University Level", WorldCALL 2013 Conference Proceedings: Global Perspectives on Computer-Assisted Language Learning, p.4 University of Ulster

Papadima-Sophocleous, S. & Hadjiconstantinou, S. (2013). Students' reflections on the effectiveness of their ESAP courses: A multidisciplinary evaluation at tertiary level. *English for Specific Purposes World*. Issue 38, vol. 14. <http://www.esp-world.info>

Hadjiconstantinou, S. (2017). E-portfolios as professional identities for university learners in an English for communication and media program. *International Journal of Language Studies*, 11(3), 151-166. <http://www.ijls.net/pages/volume/vol11no3.html>

Mavri, A., & Hadjiconstantinou, S. (2018, July). Evaluating the Use of Groupware Technologies in Support of Collaborative Learning in an ESP Tertiary Education Course. In *International Conference on Learning and Collaboration Technologies* (pp. 446-465). Springer, Cham.

Hadjiconstantinou, Stavroulla. (2021). Multimodal texts in support of linguistic and critical thinking development in English for specific purposes. In Papadima-Sophocleous, Salomi; Kakoulli Constantinou, Elis; Giannikas, Christina Nicole (Eds), *Tertiary education language learning: a collection of research* (pp. 29-45). Research-publishing.net. <https://doi.org/10.14705/rpnet.2021.51.1253>

Hadjiconstantinou, Stavroulla (2022). Reconceptualising critical thinking as a linguistic practice in a Media ESP programme (Doctoral dissertation, Lancaster University). <https://eprints.lancs.ac.uk/id/eprint/175684/>

Involvement in Projects

- 1. European common laboratory for pedagogical research and student centred learning (ELaRA). Project: Transformative Digital Pedagogies for Higher Education (TDP4HE). KA220-HED - Cooperation partnerships in higher education
Role: Researcher**

The main objective of the TDP4HE project is to empower academic teaching staff with transformative digital pedagogies competences. For this purpose, the project aims to create a scientific basis for the identification and assessment of pedagogical competences of educators; guide and advise educators on the selection, critical use, and design of transformative digital pedagogies; and develop a community for the exchange and spread of innovative teaching practices in HE across Europe.

- 2. DR FLEMP-Digital Reality in Foreign Language Education for Medical Professionals” Project DE02-KA204-005223
Role: Researcher**

The DR FLEMP project [Erasmus + KA2] aims to support digital transformation in Foreign Language Education (FLE) in the EU, whilst focusing on filling the existing gaps and raising efficacy of foreign language education by nursing and caretaking students, as well as already qualified professionals, through immersive learning environments that can address the challenges of digitization in educational systems. The consortium aims to create a relevant, innovative and handy set of tools to provide the most crucial elements, to consider and implement the

technological advantages of Mixed Reality (MR) in Foreign Language Education (FLE) for healthcare more actively, following the principles based on the simplified form of the Bloom's classical taxonomy: inspire, inform, activate and then support by implementation and multiplication

3. Designing and implementing a Computer Adaptive Test for English for the Language Centre at Cyprus University of Technology

This project involves the designing of an English electronic placement test for first-year University students. The English Computer-Adaptive Test (E-CAT) was developed using the freely available online Saint Louis University Placement Exam (SLUPE). Part of the research project was presented at FLIT (Foreign Language Instructional Technology) Conference: E-innovative Learning in December 2013 in Nicosia.

Involvement in Conference organisation

Member of the organizing committee for EuroCALL Teacher Education SIG Workshop . "PedagogiCALL perspectives on Curriculum Development and Implementation. Cyprus University of Technology Language Centre. May 2015

Volunteer at the 16th Biennial EARLI Conference for Research on Learning and Instruction – Towards a Reflective Society: Synergies between learning, teaching and research, held at the Cyprus University of Technology, Limassol, Cyprus, 25-29 August 2015

Volunteer at the Pre-Conference of the JURE (Junior Researchers) of EARLI 16th Biennial Conference for Research on Learning and Instruction – Towards a Reflective Society: Synergies between learning, teaching and research, to be held at the Cyprus University of Technology, Limassol, Cyprus, 23-24 August 2015

WORK EXPERIENCE

- (a) Sept.2008- Up to date - **Cyprus University of Technology.**
Teaching English for Academic Purposes to students from various departments as an elective subject counting towards their degree.

- (b) Sept 2008- Jan 2010 - **The University of Cyprus**
Curriculum design and development. Taking part in a Syllabus design project by designing three new ESAP courses for students in the departments of Architecture, Biology and Law.

- (c) Jan.2008 – June 2009 - **The University of Cyprus.**

Teaching English for Academic Purposes to students from various departments as an elective subject counting towards their degree.

- (d) Sept. 2004 – June 08 - **Antoniades Private Institute**
Teaching English at I.G.C.S.E and IELTS Level.
- (e) Sept. 2001 – June 2003 - **The C.T.L Euro college (full-time placement)**
Head of the Languages Department.
- Teaching English at all levels including TOEFL and IELTS.
 - Preparation for external exams.
 - Preparation / Inspection of examination papers and interviews for admission to the language programmes.
 - Design / Preparation of the syllabus to be taught at all levels.
 - Coordination of all other instructors in the department.
- (f) Oct 1997 – August 2001 - **The C.T.L. Eurocollege**
(Part-time teaching Oct 97- June 98
Full-time placement Oct 98- August 2000)
- Teaching English as part of a preparatory Programme for students from Russia, China and India.
 - Teaching Business Communication to students in the directions of Business Administration and Hotel Management.
- (g) September 1999 – June 2002 - **Follow Me Private Institute**
· Teaching English at all levels including G.C.E. “O” Level and IGCSE.
- (h) September 1997 – June 1999 - **FDM Eurocenter Private Institute**
· Teaching English at all levels including G.C.E. “O” Level.