ANDROULLA ATHANASIOU

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EDUCATION

2010 to 2012:

MA in Educactional Leadership, European University Cyprus, Cyprus
<u>Dissertation:</u> *'Introducing TQM at a Language Centre of Higher Education Institution in Cyprus: A Case Study'*
Skills gained from my research include:
- developed my understanding of Total Quality Management issues;
- used an adapted version of the EFQM tool for assessing a Language Centre;
- made suggestions for improvement and strategic planning
- developed an understanding of the process to achieve quality in a Language Centre in a Higher Education Institution.

2000 to 2004:

PhD in English Language Teaching, University of Warwick, UK
<u>Thesis:</u> *'Supporting East Asian undergraduates in British higher education: The impact of a learner training intervention.'*
Skills gained from my research include:
- organised and carried out classes according to students' needs and in order to facilitate their adaptation to new educational systems. Organised a 20 week learning support group for international students (East Asians specifically);
- developed my understanding of and supported students' learning in collaboration with their peers as a vital way of gaining knowledge
- chose and made appropriate use of their learning strategies in a British Higher Education context;
- carried out extensive research across several libraries and web-based resources and appropriately used materials to serve the purposes of my research.

1999 to 2000:

MA in English Language Studies and Methods, University of Warwick, UK
<u>Dissertation:</u> *'The importance and development of English Literature in the EFL classroom: an investigation into teachers' and students' attitudes in state schools in Cyprus.'*
Skills gained from the taught course and my research;
- planned lessons and ways of dealing with linguistic aspects in the EFL classroom;
- managed and appropriately used previous research and designing practical activities;
- used a variety of research methods.

1995 to 1999:

BA (Hons) English Literature and Classical Studies, Keele University, UK – Obtained 2:1

1992 to 1995:

Ethnarch Makarios III Lyceum A, Paphos, Cyprus – Apolyterion: 19 2/12
12 subjects including English, Modern and Ancient Greek and Latin.

OTHER QUALIFICATIONS October 2002 to June 2003:	**TESOL Certificate (Teaching English to Speakers of Other Languages – awarding body Trinity College)**. The course was carried out at City College Coventry, Butts Road, Coventry, UK Skills gained: • planned and carried out English Language lessons to speakers of other languages; • exposed to various methods of teaching; • collaborated with participants in the course; • identified and took into consideration the learners' needs.

WORK EXPERIENCE

September 2009 to present:	**Special Teaching Staff at Cyprus University of Technology, 31, Archbishop Kyprianos, P.O.Box 50329, 3603, Lemesos, Cyprus** Duties: • planned and taught EAP (English for Academic Purposes) and ESAP (English for Academic Specific Purposes) courses (English for Communication and Internet Studies, English for Commerce, Finance and Shipping, English for Nursing and in Spring 2014, I will design, develop and teach an English course for Rehabilitation, in collaboration with a colleague) • designed, developed and taught an Advanced English course • planned lessons and taught hard hearing students; • designed materials according to students' needs and preferences; • incorporated technology in my teaching; • carried out research, presented at conferences; • collaborated with members of teaching staff.
October 2005 to August 2009:	**Lecturer at European University Cyprus, 6 Diogenous Street, Engomi, P.O.Box 22006, 1516 Nicosia, Cyprus** Duties: • planned and taught degree courses (Methodology I and II, English Language Teaching Internship, English Materials and Media, Independent Study, Teaching English at Primary School; English Grammar); • planned and taught general English language courses; • designed materials according to students' needs and preferences; • carried out research and publishing; • collaborated with other teaching staff; • translated the ESS (European Social Survey) questionnaire.
August 2006 to September 2006 (17 hours p/w):	**Tutor on pre-sessional programme at the University of Warwick, Coventry, CV4 7AL, UK** Skills gained: • planned and taught English for Academic Purposes; • took students' needs into consideration and provided them with appropriate materials; • implemented teaching and learning techniques, according to both previous and my own research as well as my previous teaching experience.

February 2005 to July 2005:	**EFL instructor at Cyprus College, 6 Diogenous Street, Engomi, P.O.Box 22006, 1516 Nicosia, Cyprus**

Skills gained:

- planned and carried out lessons at various levels (ENG 99 – Beginners/Elementary, ENG 100 – Intermediate, ENG 101- Upper Intermediate, ENG 102 – Advanced);
- designed materials at the appropriate level, took students' needs into consideration;
- implemented current teaching and learning techniques;
- advised and provided further help to EFL students during office hours.

February 2005 to April 2005:	**EFL assistant coordinator at Cyprus College, 6 Diogenous Street, Engomi, P.O.Box 22006, 1516 Nicosia, Cyprus**

Duties:

- assisted the EFL coordinator in designing and planning EFL courses (ENG 99 – Beginners/Elementary, ENG 100 - Intermediate; ENG 101 – Upper Intermediate; ENG 102 – Advanced)
- carried out meetings and supported international students;
- attempted to increase student retention levels at the college;
- reported on any improvements or problems observed through the meetings with international students and instructors' reports.

August 2005 to September 2005 (17 hours p/w), August 2004 to September 2004 (17 hours p/w) and August 2003 to September 2003 (13 hours p/w) November 2004 to December 2004 (2 hours p/w):	**Tutor on pre-sessional programme at the University of Warwick, Coventry, CV4 7AL, UK**

Skills gained:

- See above

November 2004 to December 2004 (2 hours p/w):	**Tutor on the Warwick Skills Certificate Programme at the University of Warwick, Coventry, CV4 7AL, UK.**

Course: Effective Business Writing

Skills gained:

- planned and carried out lesson on how to write memos, formal and informal reports, good-will, bad-news and persuasive messages at an undergraduate level;
- designed and provided students with appropriate material in order to consolidate the various theoretical aspects of the subject matter;
- implemented teaching and learning techniques used in my research.

September 2004 to December 2004 (6 hours every Saturday):	**Head Teacher at the Greek School of Coventry, Westwood Heath, Coventry, CV4 8GP, UK.**
	• employee of the Cyprus Educational Commission in the UK.
	Duties:
	    • was responsible for the school's administration;
	    • advised other teachers in difficult situations;
	    • adapted and contributed to the set up of the school's curriculum;
	    • designing the schemes of work for each class level;
	    • organised events;
	    • collaborated with the president of the school and other teachers.

September 2003 to July 2004 (3 hours every Saturday):	**Deputy Head Teacher at the Greek School of Coventry, Westwood Heath, Coventry, CV4 8GP, UK**
	• employee of the Cyprus Educational Commission in the UK;
	Duties:
	    • collaborated closely with the Head Teacher and contributed to the set up of the school's curriculum and its organisation in general;
	    • helped in the design of schemes of work for each class level.

1999 to 2004:	**Teacher of Greek at the Greek School of Coventry, Westwood Heath, Coventry, CV4 8GP, UK**
	Duties and skills gained:
	    • taught students of ages varying from 13 to18 (also taught Modern Greek AS and A levels);
	    • applied appropriate techniques of teaching according to the students' needs;
	    • organised and took part in events, in which the whole community is involved.

January 2001- April 2001 (Part-time):	***Special Needs Education Assistant at All Souls' Catholic Primary School,*** **Abercorn Road, Chapelfields, Coventry, CV5 8ED, UK**
	Duties and skills gained:
	    • worked with and helped a statemented child to improve his spelling, reading, writing and IT skills;
	    • helped the child work in the classroom with other children.

PUBLICATIONS

CHAPTERS IN BOOKS

2020:	Burston, J., & Athanasiou, A. (2020). Twenty-Five Years of MALL Experimental Implementation Studies: What Do We Really Know About It?. In A. Andujar (Ed.), *Recent Tools for Computer- and Mobile-Assisted Foreign Language Learning* (pp. 35-59). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-1097-1.ch002
2019:	Pardoel, B., Papadima-Sophocleous, S., & Athanasiou, A. (2019). MISSION BERLIN--A Mobile Gamified Exploration of a New Educational Landscape. In *New educational landscapes: innovative perspectives in language learning and technology*, 25.

2018:	Pardoel, B., Papadima-Sophocleous, S., & Athanasiou, A. (2018). How MISSION BERLIN gamified my FL/L2-German class – a six-week journey. In P. Taalas, J. Jalkanen, L. Bradley & S. Thouësny (Eds), *Future-proof CALL: language learning as exploration and encounters – short papers from EUROCALL 2018* (pp. 255-260). Research-publishing.net. https://doi.org/10.14705/rpnet.2018.26.846
2014:	**Athanasiou, A.** & Nicolaou, A. (2014). "Technology in Language Teaching: Perceptions and experiences of university instructors". In Dodigovic, M. (Ed.). *Attitudes to Technology in ESL/EFL Pedagogy*. Dubai: TESOL Arabia Publications.
2013:	Zaragoza, D.C. (story writer) and Hobbs, M. and **Athanasiou, A.** (reader responders) (2013). "Unfolding a personal story of SACs: Implication for future research and training". In Barfield, A. & Avarado, N. D. (Eds.) *Autonomy in Language Learning*: *Stories of Practices*. Kent, UK: IATEFL.
2010:	Athanasiou, A. (2010). "Teaching English Literature in the EFL classroom: an investigation into teachers' and students' attitudes in state schools in Cyprus". In Pavlou, P. (Ed.) *Research on English as Foreign Language in Cyprus.* **Nicosia: University of Nicosia Press.**

ARTICLES IN JOURNALS

2017:	Burston, J., **Athanasiou, A**. and Yiokari-Neophytou, M. (2017). "Achieving Independent Language Learning through the Mobilization of Ubiquitous Instructional Technology Resources". In *Languages* 2017, 2(3), 16; doi:10.3390/languages2030016.
2016:	**Athanasiou, A.,** Kakoulli Constantinou, E., Neophytou, M., Nicolaou, A., Papadima Sophocleous, S., and Yerou, C. (2016). "Aligning ESP courses with the Common European Framework of Reference for Languages". In *Language Learning in Higher Education. Journal of the European Confederation of Language Centres in Higher Education (CercleS)*, 6 (2), 297.
2007:	**Athanasiou, A**. (2007). "Developing Learner Autonomy through Collaborative Learning in a Higher Education Context". In *Journal of Business and Society*, vol. 20 (1-2).

ARTICLES IN NEWSLETTERS

2010:	Interview with Ann Burns (2010). "Developing Learner Autonomy – the role of action research". In *Independence* (Newsletter of the IATEFL Learner Autonomy Interest Group), 50 (Autumn).
2010:	Interview with Irena Subic Jelocnik (2010). "All this freedom can be too much?". In *Independence* (Newsletter of the IATEFL Learner Autonomy Interest Group), 48 (Spring).

2010:	**Athanasiou, A.** & Barfield, A. (2010). "Autonomy in Language Learning: The Complete Worms". In *Independence* (Newsletter of the IATEFL Learner Autonomy Interest Group), 48 (Spring).
2006:	**Athanasiou, A.** (2006). "Autonomy and Ancient Greek Culture". In *Independence* (Newsletter of the IATEFL Learner Autonomy Interest Group), 39 (Winter).

PROCEEDINGS

2018:	Pardoel, B., Papadima-Sophocleous, S. & **Athanasiou, A.** (2018). How MISSION BERLIN gamified my FL/L2-German class – a six-week journey. In Taalas, P., Jalkanen, J., Bradely, L. and Thouësny, S. (eds.) *Future-proof CALL: language learning as exploration and encounters – short papers from EUROCALL 2018.*
2016:	Burston, J., **Athanasiou, A**. and Neophytou, M. (2016). "Using instructional technology to integrate CEFR "can do" performance objectives into an advanced-level language course". In S. Papadima-Sophocleous, L. Bradley, S. Thouësny (eds.), *CALL Communities & Culture Selected Short Papers of EuroCALL 2016.* Research-publishing.net. DOI: 10.14705/rpnet.2016.eurocall2016.540.
2015:	**Athanasiou, A. &** Parmaxi, A. **(2015). "**Understanding the perspective of identity in an intercultural context". In Proceedings of ICERI2015 Conference 16th-18th November 2015, Seville, Spain

BOOK REVIEWS

2007:	Barfield, A. & Nix, M. (2003). *Everything You Wanted to Know about Autonomy but You were Too Busy Teaching to Ask!*. The Learner Development Special Interest Group of the Japan Association for Language Teaching. Review in *Independence* (Newsletter of the IATEFL Learner Autonomy Interest Group, 40 (Summer)

CONFERENCE PRESENTATIONS/ POSTERS/WORKSHOPS PAPERS

September 2020:	**XVI CercleS International Conference: Language Centres at a Crossroads: Open Directions for New Generations of Learners: 10th – 12th September 2020, Brno, Czech Republic. Athanasiou, A.** "Language Centres at a Crossroads".
November 2019:	**Innovation in Language Learning, International Conference: 12th edition: 14th – 15th November 2019, Florence, Italy. Athanasiou, A. &** Burston, J. "Practical Considerations in Integrating the CEFR into a syllabus".
September 2019:	**The International Symposium on Monolingual and Bilingual Speech (ISMBS): 4th – 7th September 2019, Crete, Greece.** Petinou, K., **Athanasiou, A.** & Giannikas, C.N. (2019). 'A Cross- language Perspective in Analyzing Personal Narratives'.

August 2019:	**The 31st World Congress of the International Association of Logopedics and Phoniatrics: 18th – 22nd August 2019, Taipei, Taiwan.** Petinou, K., **Athanasiou, A.** & Giannikas, C.N. (2019). "A Cross- language Perspective in Analyzing Personal Narratives".
August 2018:	**EuroCALL 2018 – Future-proof CALL: Language learning as exploration and encounters: 22nd – 25th August, Jyväskylä, Finland.** Pardoel, B., Papadima-Sophocleous & **Athanasiou, A.** " Gamification and its potential for Second Language Acquisition. Learner and Teacher experience in a six-week Gamified course for GFL".
November 2017:	**CyTEA 2017: Language Teaching Challenges: 18th – 19th November 2017. Athanasiou, A.** "Create, Present and Engage interactively in language learning through the use of Nearpod".
August 2017:	**24th EUROCALL Conference: CALL in a Climate of Change, Southampton, UK: 23rd – 26th August 2017.** Burston, J., Yiokari-Neophytou, M. & **Athanasiou, A.** "Aligning Vocabulary and Grammar Difficulty Levels with CEFR Proficiency Ratings".
April 2017:	**51st IATEFL conference 2017, Glasgow, Scotland, UK: 4th – 7th April 2017. Athanasiou, A.**, Yiokari-Neophytou, M. & Burston, J. "What students 'Can Do' in an ESAP course".
August 2016:	**23rd EUROCALL Conference: CALL Communities and Culture, Limassol, Cyprus: 24th – 27th August 2016.** Burston, J., **Athanasiou, A.** and Yiokari-Neophytou, M. "Using instructional technology to integrate CEFR "Can Do" performance objectives into an advanced-level language course".
September 2016:	**1st International Conference: Language Acquisition Methodology Innovation: why and how? Nicosia, Cyprus: 22nd – 25th September 2016.** Burston, J., **Athanasiou, A**. and Yiokari-Neophytou, M. "Exploiting CEFR "Can-Do" Criteria in Advanced-level English Teaching".
November 2015:	**8th annual International Conference of Education, Research and Innovation, Seville, Spain: 16th-18th November 2015 (Virtual presentation). Athanasiou, A. &** Parmaxi, A. "Understanding the perspective of identity in an intercultural context".
October 2014:	**13ο Παγκύπριο Συνέδριο Παιδαγωγικής Εταιρείας Κύπρου, Μπροστά στις Εκπαιδευτικές Προ(σ)κλήσεις: Από τη Θέση και την Αντίθεση στη Σύνθεση, Πανεπιστήμιο Κύπρου, Λευκωσία: 10-11 Οκτ. 2014.** "Διασφάλιση Ποιότητας και Τριτοβάθμια Εκπαίδευση: Η πρόκληση σε περίοδο κρίσης".
October 2014:	**ACTA2014: Meeting the Challenge, International TESOL Conference, Melbourn, Australia: 30th Sept – 3rd Oct. 2014.** Burston, J., Athanasiou, A. & Yiokari- Neophytou, M. "Blending ESAP and CLIL in a rehabilitation sciences programme"

November 2010:	**TESOL Italy's 35th Convention, Rome: 19th-20th November 2010.** **Athanasiou, A. &** Nicolaou, A. "Technology in Language Teaching: Perceptions and Experiences of University Instructors".

March 2010:	**31st Annual TESOL Greece International Convention, Athens: 13th – 14th March 2010. Athanasiou, A.** & Hadjiconstantinou, P. "Using YouTube in ELT".

May 2008:	**Child and Youth Research in the 21st Century: a Critical Appraisal, Nicosia, Cyprus: 28th-29th May 2008.** Bielenberg, B. & **Athanasiou, A.** Adolescent Identities: "Staying Connected to Our Roots".

April 2007:	**41st International Annual IATEFL Conference, Aberdeen, UK: 18th – 22nd April 2007.** "Learning with insight: reflective practice in pre-service teacher training".

March 2007:	**18th SPACE Annual Conference and EURASHE-SEPHE Seminar, Nicosia, Cyprus: 21st -24th March 2007.** "Developing Learner Independence through Collaborative Learning in a Higher Education context".

September 2006:	**Pre-Convention IATEFL LA (Learner Autonomy) SIG, Thessaloniki, Greece: 29th September 2006. "**Promoting learner autonomy through learner training: a consideration of certain practical issues".

April 2006:	**40th International Annual IATEFL Conference, Harrogate, UK: Monday 10th April 2006. "**A learner training intervention in a British higher education context"

POSTERS

June 2015:	**"Aligning ESP courses with the Common European Framework for Languages"**, in collaboration with Hadjiconstantinou, P., Kakoulli, E., Neophytou, M., Nicolaou, A., Papadima, S., & Yerou, C., *The CEFR, the ELP and university language centres: New perspectives and new challenges*. Trinity College Dublin, Dublin Ireland, 11th – 12th June 2015.

November 2010:	**"To Use or Not to Use Technology: Language Teachers' Perceptions"**, in collaboration with Nicolaou, A., 29th Annual International TESOL France Colloquium 26th-28th November.

WORKSHOPS

April 2017:	*Create, Present and Engage interactively in language teaching through the use of Nearpod.* **Cyprus University of Technology, Limassol, Cyprus, 29th April 2017.**

- planned and carried out a three hour training session on using Nearpod in language teaching.

December 2014:	*Using Google+ in language teaching.* **Cyprus University of Technology, Limassol, Cyprus, 13th December, 2014.**

- planned and carried out a three hour training session on how to use Google+ in the language classroom.

English Grammar in Innovative Ways. **English School, Nicosia, Cyprus,**

May 2014:	**29th May, 2014** • planned and carried out a three hour training session on the above area.
March 2011:	*ELT Material Development Using YouTube.* 17th International TESOL Arabia Conference, Dubai, UAE: 10th -12th March 2011.
July 2007:	**Multicultural Youth Camps Training, UNDP Act, Nicosia, Cyprus, 6th – 8th July 2007** • acted as a trainer for Instructors and Youth Leaders (ages from 15 and above) for Multicultural Youth Camps; • trained on Facilitation Skills; • acted as a mediator between Greek and Turkish Cypriots; • met and collaborated with co-trainers, co-ordinators and managers in the project in order to prepare for the training.

CONFERENCE/SEMINAR/ WORKSHOP PARTICIPATION

May 2018:	**The Launching Conference of the CEFR Companion Volume "Building Inclusive Societies through Enriching Plurilingual and Pluricultural Education".** Strasbourg, France 16 – 17 May 2018
March 2018:	**Virtual Reality Workshop.** By Dimitrios Boglu, Language Centre, Cyprus University of Technology, Limassol, Cyprus, March 2018.
December 2017:	**Research Colloquium.** Language Centre, Cyprus University of Technology, Limassol, Cyprus, December 2017.
May 2017:	**Workshop on Digital Storytelling.** By Dr Ana Seville, Language Centre, Cyprus University of Technology, Limassol, May 2017.
March 2016:	**Horizon 2020 Module 2.2 Workshop.** Cyprus University of Technology, Limassol, Cyprus, 23 March 2016.
December 2015:	**Qualitative research tools - NVivo Workshop.** By Eleftheria Atta-Ioannides, Limassol, Language Centre, Cyprus University of Technology, Limassol, Cyprus, 5 December 2015.
November 2015:	**Inspiring Internet tools for language learners Workshop**. By Fernando Rosell-Aguillar, Open University UK, Cyprus University of Technology, November 2015.
November 2015:	**4th CBLA SIG Symposium: Language Assessment Literacy (LAL).** Department of English Studies, University of Cyprus, Nicosia, Cyprus, November 2015.
May 2015:	**EuroCALL Teacher Education SIG Workshop.** "PedagogiCALL perspectives on Curriculum Development and Implementation. Cyprus University of Technology, Language Centre, May 2015

April 2015:	**DOTSOFT e-learning training**. Language Centre, Cyprus University of Technology, April 2015.
December 2014:	**European Research Projects and Proposals**: **dos and don'ts.** By Dr Christina Giannikas Language Centre, Cyprus University of Technology, Limassol, Cyprus, December 2014.
November 2014:	**World Usability Day**. The Cyprus Interaction Lab of the Department of Multimedia and Graphic Arts, Cyprus University of Technology, Limassol, Cyprus, November 2014.
December 2014:	**Mendeley Workshop**. By Michalis Ktoris, Language Centre, Cyprus University of Technology, Limassol, Cyprus, July 2014. **Multimedia Editing Workshop**. By Jack Burston, Language Centre, Cyprus University of Technology and CyTEA, Limassol, Cyprus, December 2014.
December 2013:	**2nd Foreign Language Instructional Technology: E-nnovative Learning conference (FLiT 2013)**. University of Cyprus, Nicosia, Cyprus, December 2013.
December 2012:	**Colloquium: "Research Directions in the Field of Languages".** Language Centre, Cyprus University of Technology, Language Centre, Limassol, Cyprus, December, 2012.
November 2012:	**3rd EALTA-CBLA SIG Symposium: Test Wash back in the Language Classroom.** Department of English Studies of the University of Cyprus, held at the Classic Hotel, Nicosia, Cyprus, November 2012.
June 2012:	**Photoshop Workshop.** By Yiannis Mallouris. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus, June 2012.
June 2012:	**Audacity Workshop**. By Olga Georgiadou. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus, June 2012.
June 2012:	**Moodle use, Moodle grading system and other functions**. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus, June 2012.
June 2011:	**Aligning EAP and ESAP courses to CEFR.** By Salomi Papadima Sophocleous & Maro Neophytou. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus, June 2011.
June 2011:	**Google Website Creating Workshop.** By Olga Georghiadou. In-service Training, Language, Centre, Cyprus University of Technology, Limassol, Cyprus, June 2011.
June 2011:	**Prezi Presentation Software Workshop.** By Olga Geroghiadou. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus, June 2011.

June 2010:	**Digital Literacies: From Theory to Practice (workshop, CyTEA event)**. By Gavin Dudeney, European University Cyprus, Nicosia, Cyprus, June 2010.
June 2010:	**Using WebSwami in Language Learning**. By Eleni Nikiforou, Language Centre, Cyprus University of Technology, Limassol, Cyprus, June 2010.
June 2010:	**How to Use Excel for Grading Purposes.** By Evi Eliadou. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus June 2010.
June 2010:	**Current Trends in English for Academic Purposes**. By Dr Ann Snow. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus, June 2010.
June 2010:	**How to Prepare a Poster Presentation.** By Chrisa Nitsiou & Maria Stavrides. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus, June 2010.
June 2010:	**Current Trends in English for Academic Purposes (EAP).** Language Centre, Cyprus University of Technology, Limassol, Cyprus, June 2010.
January 2010:	**Dyslexia and Provisions in Higher Education Seminar**. Language Centre, Cyprus University of Technology, Limassol, Cyprus, January 2010.
June 2010:	**Θεατρικές Τεχνικές στη Διδασκαλία της Γλώσσας.** Lifelong Learning Centre, Nicosia, Cyprus.
June 2010:	**Wiki Educator Online Workshop.** 5-day Online Workshop.
May 2007:	**European Science Foundation, EUROQUAL: Digital Methods for Qualitative Research in the Social Sciences,** Cardiff University, 21st -25th May 2007 • Attended, sponsored by the ESFL

Externally Funded Research Programmes

2021 – 2023:	**Project Title:** *Δοκιγλώ (Dokiglo): Δοκιμασίες Ικανότητας Γλώσσας.* The research programme aims at identifying linguistic behaviours in typically developing children. The philosophy of this project lies in Evidence-Based Testing.
2019 – 2022:	**Project Title:** *Doctoral Education for Technology-Enhanced Learning Project Acronym: DE-TEL Action Number: Budget Allocate: Role in project: Associate Partner Funding Source: Erasmus + (HE)* Doctoral Education for Technology-Enhanced Learning (DE-TEL) Erasmus+ KA2 Strategic Partnerships September 2019 – August 2022 Doctoral Education for Technology-Enhanced Learning (DE-TEL) project will establish and deepen a strategic partnership for doctoral education in Technology-

Enhanced Learning (TEL). DE-TEL brings together 9 internationally renowned universities and the European Association of Technology-Enhanced Learning to reflect their expertise in doctoral education into a new internationally validated program in TEL, extended with rich and professionally produced Open Educational Resources. The project grounds the design of the new program in the best practices in TEL doctoral education across Europe as well as institutional and national requirements.

2018 to present:	**Project Title: *Global TALES: Talking About Lived Experiences in Stories***

The Global TALES project was initiated by the Child Language Committee of the International Association for Communication Sciences and Disorders (IALP) in 2018. In this project, an international team of researchers (including Australia, New Zealand, UK, USA, Russia, Israel, Cyprus, Greece) set out to investigate methods for eliciting and analyzing children's personal event narratives, with the ultimate aim of developing global tools and approaches to support interventions for this important skill in children with significant challenges in their learning, including those with language disorders. During 2018/2019, an elicitation protocol (the Global TALES protocol) was developed and conducted a pilot study, in which we used the protocol to elicit personal narratives from 10-year-old children from a range of countries. The protocol has been registered and interested parties are kindly asked to contact the project leader (A/Prof Marleen Westerveld) for permission to use the protocol for research purposes.

2010 – 2011:	**Project Title: *New Technologies in Intercultural/Multicultural Education Grundtvig Lifelong Learning Programme Acronym: Createch – Creativity: Budget Allocated for CUT Role in project (Partner/coordinator)***

January 2010-September 2011: The project was undertaken by the Language Centre of the Cyprus University of Technology as one of the six participating organisations in the programme. The project aimed at improving the quality and accessibility of mobility throughout Europe of people involved in adult education, and at improving the quality of cooperation between organisations involved in adult education in Europe. The specific actions supported by the Grundtvig Programme included mobility of individuals which includes visits to the countries of the participating organizations and attendance of meetings, as well as partnership focusing on themes of mutual interest to the participating organisations.

MEMBERSHIPS	**EuroCALL (European Association for Computer-Assisted Language Learning)**
	CYTEA (Cyprus Teachers of English Association)
	IATEFL (International Association for Teachers as a Foreign Language)