Antigoni Parmaxi

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Antigoni Parmaxi

1. Personal Details

Name	Antigoni Parmaxi
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2. Education

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09/2010 – 2015

PhD Candidate in Computer Assisted Language Learning

Department of Multimedia and Graphic Arts, Cyprus University of Technology, Limassol, Cyprus

Thesis title: *Using social technologies in Computer Assisted Language Learning: development of a theoretical and methodological framework*

The ongoing PhD thesis explores the use of social technologies in the language classroom and aims at establishing a theoretical and methodological framework for the use of social technologies in Computer Assisted Language Learning (CALL). The proposed theoretical and methodological framework draws on Papert's constructionism, which appears as a fertile ground under which social technologies can be put into practice in the field of CALL. The most important significance of this thesis is to move the discussion in the field of CALL, Technology Enhanced Learning (TEL) and Human Computer Interaction (HCI) about the use of social technologies further in the direction of social constructionism.

Supervisor: Dr. Panayiotis Zaphiris

PhD supervising committee: Dr. Panayiotis Zaphiris, Dr. Salomi Papadima-Sophocleous, Dr. Andri Ioannou

09/2007 – 06/2009

MA in Pedagogical Sciences (specialisations: intercultural education; educational administration and evaluation)

Department of Education, University of Cyprus, Nicosia, Cyprus

Courses of studies: basic principles of intercultural education, educational management, Computer Assisted Language Learning (CALL), use of new technologies in the teaching of language courses, curriculum development, critical review of existing online and paper based teaching material for teaching Greek as a second/foreign language

GPA: 9.11 out of 10

09/2003 – 06/2007

BA in Classical Studies and Philosophy

Department of Classics and Philosophy, University of Cyprus, Nicosia, Cyprus

Courses of studies: design and development of language teaching material; Greek language development

GPA: 8.70 out of 10

3. Professional Experience

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08/2009 – present	**Special Scientist** (teaching Greek as a second language) Language Centre, Cyprus University of Technology, Limassol, Cyprus Duties: online and paper based material preparation and curriculum development for Greek language courses (Greek as a second language for Erasmus/international students and Greek for academic purposes/dissertation writing for undergraduate students), exams preparation for internal and external exams to governmental and semi-governmental organisations, co-ordination of the Greek language courses offered at the Cyprus University of Technology Language Centre (CUT LC) under the supervision of the CUT LC director
09/2012-05/2015	**Teaching Assistant** Department of Multimedia and Graphic Arts, Cyprus University of Technology
07/2014-05/2015	Principal Investigator and researcher on the project Womenpower, funded by UNDP 09/2013-05/2015
10/2013-11/2013	**Research Assistant** under the supervision of Dr. Andri Ioannou Duties: Systematic literature review of the topic: _Social Networking in Creativity in Art and Design_ Department of Multimedia and Graphic Arts, Cyprus University of Technology
09/2012-12/2012	**Teaching Assistant** for the course _MGA320: Design for all_ under the supervision of Dr. Fernando Loizides and Dr. Eleni Michaelidou Department of Multimedia and Graphic Arts, Cyprus University of Technology
04/2009 – 06/2009	**Greek Language Teacher** The Junior School, Nicosia, Cyprus Duties: teaching, online and paper based material preparation for Greek courses for Key Stage 2 students (Year 3 – Year 6)
09/2008-06/2009	**Greek Language Teacher** Upgrade private institute, Nicosia, Cyprus Duties: development of Greek language courses for adults (levels A1-B2 of CEFR)
10/2007 – 04/2008	**Research Assistant**, Department of Byzantine and Modern Greek Studies, University of Cyprus Electronic check through Wordsmith Tools for Lexical Analysis 5.0 (Wordlister, Concordancer) in cooperation with Dr. Tassos A. Kaplanis, Assistant Professor of Modern Greek Literature at the Department of Byzantine and Modern Greek Studies of the University of Cyprus, for the preparation of the full index of the book _Pali_ of Ioakim Kyprios (Kaplanis, T. A. (ed.) (2012), _Ioakeim Kyprios' Struggle; A Narrative Poem on the 'Cretan War' of 1645-1669_. Editio Princeps [Texts and Studies in the History of Cyprus LXVII], Nicosia: Cyprus Research Centre).
10/2007 – 04/2008	**Students' Assistant** Department of Education, University of Cyprus, Nicosia, Cyprus I was appointed as a student assistant for the following courses: EDU222: Language Arts Methods; EDU204: Methodology of Educational Research; EDU220: Theory and Practice of Teaching; EDU404: Curriculum Development; EDU341: Christian Education

4. Research Related Activities

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(A) Research Interests

My general research interests are on Technology-Enhanced Learning with emphasis on social technologies for learning. More specifically my research interests are:

- Computer-Assisted Language Learning (CALL)
- Intercultural education
- Cultural differences in the use of online social communities
- Participatory design methodology and its application in language learning
- Computer-supported collaborative learning
- Use of technology for social change

(B) Participation in Funded Research projects

My involvement in funded research projects (LUCIDE, Creativity-Grundtvig) enhanced my teamwork capability and advanced my knowledge in dealing with the completion of multiple tasks by partners in different countries.

06/2014-05/2015   **WoMEnpower (WE-ME)**
                       Research project supported by Mahallae (funded by UNDP).

Summary: WoMEnpower (WE-ME) is a community platform that aims to link women mentors and mentees together. More specifically WE-ME is developed for helping young women receive support and advice in regards to self-improvement, aiming to increase their self-esteem, personal and social power, and solidarity. WE-ME aims at encouraging dialogue and mentoring between women both online and offline. The project consists of different components: an online exchange platform, where women across the Euro-med region can share their stories and overcome barriers, bimonthly successful narratives/stories from women in Euro-med region, and a social media plugin that will encourage visitors to share content with their friends and followers.

Role in the project: Principal Investigator
Duties: a) general management of the project b) state-of-the-art research in available technologies for mentoring provision and gender issues; c) online platform development following a user-centred approach; d) data analysis related to the role of social technologies for artifact construction e) summary report of user centred approach for the development of the platform.

04/2014 – 04/2018   **Structuring Discourse in Multilingual Europe (TextLink)**
                        COST action supported by the EU Framework Programme Horizon 2020
Summary: The TextLink Action will facilitate European multilingualism by (1) identifying and creating a portal into such resources within Europe "including annotation tools, search tools, and discourse-annotated corpora; (2) delineating the dimensions and properties of discourse annotation across corpora; (3) organising these properties into a sharable taxonomy; (4) encouraging the use of this taxonomy in subsequent discourse annotation and in cross-lingual search and studies of devices that relate and structure discourse; and (5) promoting use of the portal, its resources and sharable taxonomy. With partners from across Europe, TextLink will unify numerous but scattered linguistic resources on discourse structure. With its resources searchable by form and/or meaning and a source of valuable correspondences, TextLink will enhance the experience and performance of human translators, lexicographers, language technology and language learners alike.

Role in the project: Member of Management Committee

12/2011 – 11/2014   **LUCIDE project- Languages in Urban Communities - Integration and Diversity for Europe**
Research project supported by the European Commission under the KA2 scheme of the Life Long Learning Program.

Summary: LUCIDE is a network that is developing ideas about how to manage multilingual citizen communities by building up a picture of how communication occurs in multilingual settings across the EU and beyond. The aim is to help institutions (councils, schools, hospitals) and local and national economies make better productive use of diversity as an economic resource and to strengthen social cohesion by fostering better communication and mutual understanding.

Role in the project: Researcher
Duties: state-of-the-art research in the area of language, immigration, and diversity. This involves a) essential desk research on the current situation and gather basic linguistic data from Limassol; b) questionnaire development with key questions addressing the various aspects of language, urbanization, migration and policy making in Limassol; c) data analysis related to aspects of multilingualism in economic, educational, urban, public and private sphere in the city of Limassol and d) summary report of key themes for the city of Limassol.

08/2009 – 07/2011   **Creativity: New technologies in Intercultural/Multilingual education**
Research project supported by the European Commission under the Grundtvig scheme of the Life Long Learning Program.

Summary: The project aims at improving the quality and accessibility of mobility throughout Europe of people involved in adult education, and at improving the quality of cooperation between organisations involved in adult education in Europe. The specific actions supported by the Grundtvig Programme include mobility of individuals which funds visits to the countries of the participating organisations and attendance of meetings, as well as partnership focusing on themes of mutual interest to the participating organisations. Fundamental activities of this project are to provide key expertise of creativity, linguistic and intercultural learning through technology for young people, for adults and for emigrants, organise intercultural activities to support a better social and cultural integration.

Role in the project: Researcher
Duties: a) design and development of a social media platform for collaborative learning (http://www.createchgrundtvig.wikispaces.com/); b) qualitative research on cultural elements that facilitate and/or hinder the adaptation of foreigners in the Cypriot context; c) design and development of an online collaborative dictionary in five languages.

(C) Memberships in Professional Associations
European Association of Technology Enhanced Learning (EATEL)
Cyprus Pedagogical Association
Scientific Association of Doctoral Candidates Cyprus
International Association of Intercultural Education (IAIE)
Hellenic Association for Intercultural Education (HAIE)
The Cyprus Linguistics Society (CyLing)

(D) Research Lab Affiliation
09/2011 – present   **Cyprus Interaction Lab**, Lab Member
Since 2011, when the Cyprus Interaction Lab was established (http://cyprusinteractionlab.com/), I participate actively in research studies that relate to a) the use of social technologies in language learning; b) the use of online communities for older adults; c) use of technology for social change. My participation also involves events organisation, for example, the annual event of World Usability Day and the ninth Joint European Summer School on Technology Enhanced Learning.

(E) Reviewer in Scientific Articles in Journals of Science Citation Index
    (1) *International Journal of Human-Computer Studies (1)**
    (2) *International Journal of Technology Enhanced Learning (1)*
    (3) *CALICO journal (1)*

* In parentheses is the number of scientific articles per journal examined.

(F) Editor in Scientific Journals and Proceedings

10/2012 – present	Member of Editorial Board of *Let's Research* e-magazine (http://letsresearch.eu/)
08/2011 – present	Guest Editor in the Young Researcher Special Issue (2012) on Creativity in Technology Enhanced Learning in the *International Journal of Technology Enhanced Learning* (IJTEL)
09/2011 – 12/2012	Guest Editor in the Young Researcher Special Issue (2011) on State-of-the-Art in Technology Enhanced Learning in the *International Journal of Technology Enhanced Learning* (IJTEL)

(G) Text Editing

03/2011 – present	Text editing of the Scientific Proceedings of the Symposia of Oral History, Pattichion Municipal Archive, Museum and Research Centre, Limassol, Cyprus
06/2012	Text editing of the Cyprus University of Technology Language Centre brochure (3rd Edition, 2012)
12/2012	Text editing of the Cyprus University of Technology Language Centre text included in the Undergraduate Prospectus 2012-2013
12/2011	Text editing of the Cyprus University of Technology Language Centre text included in the Undergraduate Prospectus 2011-2012
06/2010	Text editing of the Cyprus University of Technology Language Centre brochure (2nd Edition, 2010)

(G) Conference, Special Sessions and Workshops Organisation

Conference & Sessions Organisation

09/2014	Member of the Social Events Committee of the JURE (JUnior REsearchers of EARLI) 2015 Conference, Limassol, Cyprus.
04/2014	Member of the Publicity and Programme Committee of the 10th Joint European Summer School on Technology Enhanced Learning in Valetta, Malta. Duration: 28/04/201-02/05/2014
06/2014	Board member of the 1st International Conference on Learning and Collaboration Technologies in the context of HCI International 2014, Chania, Crete.
06/2014	Parallel session organisation entitled 'Computer Assisted Language Learning' during the 1st International Conference on Learning and Collaboration Technologies in the context of HCI International 2014, Chania, Crete.
03/2014	Member of the local organizing committee 1st International Conference on ipads in Higher Education, Paphos, Cyprus.
05/2013	Local Organisation Chair of the 9th Joint European Summer School on Technology Enhanced Learning in Limassol, Cyprus. Duration: 26/05/2013-01/06/2013 Total number of participants: 72 Role: locate and secure a venue for the Summer School, manage all-inclusive costs for the summer school, financing with the finance chairs, manage day-to-day logistics during the summer school, manage the local billing, organise social activities (gala dinner, cultural events), oversee the dissemination of information concerning the programme, coordinate interactivity between students and professors, organise social networking (Facebook, Linkedin, Twitter, Flickr), solicit ideas for student-lead activities

Workshop organisation

06/2015   Building a stronger TEL Community: Transform your TEL idea into a collaborative project proposal. Perifanou, M., Fominykh, M., Parmaxi, A. & Torres A. Workshop organised during the 11th Joint European Summer School on Technology Enhanced Learning, Ischia, Italy.

04/2014   Work with the JTEL Community: Transform your idea of TEL innovation to work collaboration. Perifanou, M., Loureiro, A., Torres, A. & Parmaxi, A. Workshop organised during the 10th Joint European Summer School on Technology Enhanced Learning, Valetta, Malta.

05/2013   Discover a new theory of learning bottom-up. Laouris, Y., & Parmaxi, A. Workshop organised during the 9th Joint European Summer School on Technology Enhanced Learning, Limassol, Cyprus.

05/2013   Knowledge modelling from activity traces. Toussaint, B. M., Kawase, R., Parmaxi, A. & Luengo, V. Workshop organised during the 9th Joint European Summer School on Technology Enhanced Learning, Limassol, Cyprus.

04/2013   CV, cover letter and preparation for job interview. Workshop co-organised with the Cyprus University of Technology Liaison office during the course GRE411: Greek for Academic Purposes/Dissertation Writing II, Limassol, Cyprus.

05/2012   After PhD. Perifanou, M., & Parmaxi, A. Workshop organised during the 8th Joint European Summer School on Technology Enhanced Learning, Estoril, Portugal.

03/2012   Paper Reviewing Workshop. Kraker, P., Leiba, M., Rau, M., Leony, D., Gutiérrez Rojas, I., Parmaxi, A., Börner, D. & Reinhardt, W. Workshop organised under the Young Researcher Special Issue (2012) on State-of-the-Art in TEL in the International Journal on Technology Enhanced Learning (IJTEL). The workshop was organised electronically via the electronic platform Virtual Rooms Reservations of Adobe Connect and intended to familiarise junior reviewers with the blind peer-review process.

03/2011   Europass CV and successful strategies during job interview. Workshop co-organised with the Cyprus National Europass Centre during the course GRE411: *Greek for Academic Purposes/Dissertation Writing II,* Limassol, Cyprus.

(H) Other Activities

Talks in seminars and colloquia

09/2014   Multilingualism in urban communities: The case of Limassol. Papadima, S, Nicolaou, A., Parmaxi, A. & Boglou, D. (2014). Presentation at the LUCIDE Final Conference: The Future of the Multilingual City, London School of Economics, London, UK.

03/2013   LUCIDE - Languages in Urban Communities - Integration and Diversity for Europe. Nicolaou, A. & Parmaxi, A. Presentation given as part of the activities organised during the LUCIDE research project at the St. Ioannis secondary School, Limassol, Cyprus.

11/2012   Best Practices in Multilingual Cities. Parmaxi, A. & Nicolaou, A. Presentation given as part of the LUCIDE's first international seminar, Utrecht, Netherlands.

06/2011   Creativity-Grundtvig Project: a review. Parmaxi, A. Presentation given as part of the activities of the annual in-service training held at the Cyprus University of Technology Language Centre, Limassol, Cyprus.

05/2011   Learning Greek at the Cyprus University of Technology Language Centre. Presentation given as part of the visit of St. Petersburg's university delegation in Cyprus, Limassol, Cyprus.

03/2010   CALL at the Language Centre: How we use new technologies in our language programmes. Nicolaou, A. & Parmaxi, A. Presentation given as part of the activities organised during the 2nd official meeting of the Grundtvig programme in Cyprus. Cyprus University of Technology, Limassol, Cyprus.

02/2010   The Language Centre of the Cyprus University of Technology. Nicolaou, A., Parmaxi A. & Boglou D. Presentation given as part of the Open Day organised at the Cyprus University of Technology. Cyprus University of Technology, Limassol, Cyprus.

Student Clubs/ Other University Activities

11/2012	Secretary of the Scientific Association of PhD candidates Cyprus
10/2012	Founder and secretary of the CUT student Research Club
05/2010	Co-organisation of educational trip to Dubai Men's College with the Foreign Languages and Culture Student Club
04/2010	Co-organisation of Foreign Languages and Culture Festival

5. Honours and Awards

10/2014	**Travel and conference grant from Google** for participation at the Society of Women Engineers Conference in Los Angeles, California.
08/2014	**Travel scholarship from Association for Computing Machinery Committee on Women** for participation at the 3rd International Constructionism Conference 2014 in Vienna, Austria.
04/2013	**Member of the national winning entry** for the annual European Charlemagne Youth Competition with *Let's Research* e-magazine (http://letsresearch.eu/)
05/2012	**Full scholarship** from European Association of Technology-Enhanced Learning (EA-TEL) for participation at the 8th Joint European Summer School on Technology Enhanced Learning 2012, Estoril, Portugal.
06/2011	**Full scholarship** from the STELLAR network of excellence(**S**ustaining **T**echnology **E**nhanced **L**earning at a **LAR**ge scale) for participation at the 7th Joint European Summer School on Technology Enhanced Learning 2011, Chania, Greece.
06/2007	**Excellent Graduate Student**, Award from the Department of Classics and Philosophy, University of Cyprus.

6. Teaching

7. (A) Overview of Teaching Experience

Since 2009 I have been working as a Greek language instructor at the Cyprus University of Technology Language Centre (CUT LC). Due to being at a new university, I have been actively involved in the design and development of several Greek language courses, under the supervision of the CUT LC Director. Since then, I have also co-ordinated all Greek language courses offered at the CUT LC, under the supervision of the CUT LC Director.

The online and paper-based language teaching material has been prepared following the Common European Framework of Reference for Languages. Moreover, new technologies are an integral part of the course development, both from the instructor and students, adhering to the theory and practice of CALL. My duties also involve exam preparation and evaluation for governmental and semi-governmental organisations.

(B) Courses Delivered

Cyprus University of Technology, Language Centre

Spring 2014	Greek for academic purposes/dissertation writing I (Duration: 13 weeks, 52 hours)
	Greek for academic purposes/dissertation writing II (Duration: 13 weeks, 52 hours)
Fall 2013	Greek for academic purposes/dissertation writing I (2 sections-Duration: 13 weeks, 104 hours)
Spring 2013	Greek for academic purposes/dissertation writing I (Duration: 13 weeks, 52 hours)
	Greek for academic purposes/dissertation writing II (Duration: 13 weeks, 52 hours)
	Greek for Specific academic purposes II (Nursing) to scholarship students from Kenya and Uganda (Duration: 13 weeks, 39 hours)
Fall 2012	Greek for academic purposes/dissertation writing I (Duration: 13 weeks, 52 hours)
	Greek for Specific academic purposes I (Nursing) to scholarship students from Kenya and Uganda (Duration: 13 weeks, 39 hours)

Spring 2012	Intensive Greek language course for specific academic purposes (Nursing) to scholarship students from Kenya and Uganda (Duration: 13 weeks, 325 hours)
Fall 2011	Intensive Greek language course for academic purposes to scholarship students from Kenya and Uganda (Duration: 13 weeks, 325 hours)
Summer 2011	Erasmus Intensive Language Course in Greek Language and Culture (Duration: 4 weeks, 100 hours)
Spring 2011	Greek for academic purposes/dissertation writing I (Duration: 13 weeks, 52 hours)
	Greek for academic purposes/dissertation writing II (Duration: 13 weeks, 52 hours)
	Greek Language and Culture Course for Erasmus students III (Duration: 13 weeks, 39 hours)
	Intensive Greek language course for specific academic purposes (Nursing) to scholarship students from Uganda (Duration: 13 weeks, 325 hours)
	Greek for Specific academic purposes II (Nursing) to scholarship students from Kenya (Duration: 13 weeks, 39 hours)
Fall 2010	Greek for academic purposes/dissertation writing I (Duration: 13 weeks, 52 hours)
	Greek Language and Culture Course for Erasmus students II (Duration: 13 weeks, 39 hours)
	Intensive Greek language course for academic purposes to scholarship students from Uganda (Duration: 13 weeks, 130 hours)
	Greek for Specific academic purposes I (Nursing) to scholarship students from Kenya (Duration: 13 weeks, 39 hours)
Summer 2010	Erasmus Intensive Language Course (Duration: 4 weeks, 100 hours)
Spring 2010	Intensive Greek language course for specific academic purposes (Nursing) to scholarship students from Kenya (Duration: 13 weeks, 325 hours)
Fall 2009	Intensive Greek language course for academic purposes to scholarship students from Kenya (Duration: 13 weeks, 325 hours)
Summer 2009	Erasmus Intensive Language Course (Duration: 4 weeks, 100 hours)

Junior School, Nicosia

Spring 2009	Greek as a foreign language for Key Stage 2 students (Duration: 10 weeks, 240 hours)

(C) Development of Greek Language Courses

At the CUT LC I have been actively involved in the development of several Greek language courses:

- **Foundation course** to scholarship students from Kenya and Uganda who currently study at the Department of Nursing of the University: GRE111: Intensive Greek Language and Culture Course I; GRE112: Intensive Greek Language and Culture Course II; GRE122: Advanced Greek I; GRE123: Advanced Greek II
- **Greek courses for Erasmus and international students** who study at the CUT: GREE110: Erasmus Intensive Language Course; GREE111: Greek Language Course I; GREE112: Greek Language Course II; GREE113: Greek Language Course III
- **Greek for academic purposes/dissertation writing** for undergraduate students of the University: GRE410: Greek for academic purposes/Dissertation Writing I; GRE411: Greek for academic purposes/Dissertation Writing II.

(D) Pedagogical Approach

My pedagogical philosophy is underpinned by social constructivism and constructionism (Papert, 1980; 1991; 1993). I believe that learning can happen most effectively when people are collaboratively active in making tangible objects in the real world or in the world of the computer. In this sense, constructionism is connected with experiential learning. In my classroom I endeavour in engaging students in challenging authentic real-life situations in which they bring theory and action together with an aim of constructing a tangible artifact. I also place special emphasis on student-teacher relationships, recognising also the participatory nature of the learning process for both student and teacher. I present myself as a knowledgeable collaborator rather than an information provider; nurturing a classroom environment in which students' thoughts and questions become tools for substantive discourse.

I believe that technology enables the development of constructionist learning environments, in which students can engage in collaborative construction of an online artifact and make maximum use of their own cognitive potential. Computer literacy is enhanced through computer assisted tutorials and research of online resources. In line with these pedagogical theories, in my teaching this semester (Greek for Academic Purposes/Dissertation Writing I), I incorporated a new perspective towards social constructionism, which is summarised in three actions (Parmaxi et al., 2013): exploration of ideas, construction of online artifact and evaluation of the constructed artifact. Students worked on a group project on a given scenario provided. Through the process of building their project/artifact, students explored and learned new concepts with regard to project management and academic writing. Social technologies (Google Documents, Facebook groups, wikis, Google sites) were extensively used and enabled students to share ideas, collect material and resources and evaluate their progress. Finally, through my pedagogical philosophy, I strive to recognise that education is a life-long process and not just a preparation for a future career.

(E) Personal Development

In order to develop my teaching methods and practise further, I participate in several conferences, workshops, seminars and trainings. The topics vary and include the use of several technological tools as well as aspects of interculturalism in the language classroom (complete list of conferences and workshops attended please see section 8).

8. Administrative Duties

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An important administrative role in my case is the development and coordination of several Greek language courses offered at the Cyprus University of Technology Language Centre (CUT LC), under the supervision of the CUT LC director. Moreover, as a PhD candidate I am also involved in several committees and associations such as the senatorial committee of post-graduate studies, through which I put forward the needs of doctoral students and young researchers. More specifically my administrative duties include:

03/2013 – present	Member of post-graduate studies university committee
11/2012 – present	Secretary of the Association of PhD Candidates of Cyprus
01/2011 – present	Member of the committee that represents the PhD Candidates of the Cyprus University of Technology at the Association of PhD Candidates of Cyprus
09/2009 – present	CUT LC Greek Courses Coordinator, under the supervision of the Cyprus University of Technology Language Centre Director
04/2013	Member of the Evaluation Committee of the annual competition related to the creation of Computer Games "Logipaignion 2013" Role: Evaluation of submitted computer games in the category: Secondary Education
12/2012	Member of the CUT LC committee for the preparation of Master in Computer Assisted Language Learning
09/2012	Member of the CUT LC committee for Intercultural Education. The committee has been co-operating with the Ministry of Education and Culture with an aim to integrate elements of intercultural education in the teaching of Greek as a second language in primary education
01/2011	Member of the CUT thesis' and dissertations' committee representing the CUT LC in determining the structure of graduate dissertations.

9. Conferences, Symposia and Training Seminars Attendance

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(A) Conferences

03/2015	9th International Technology, Education and Development Conference, Madrid, Spain.
11/2014	Gender, Law and Institutions Conference, Nicosia, Cyprus.
06/2014	1st Learning & Collaboration Technologies –affiliated with 16th International Conference on Human Computer Interaction, Crete, Greece.
03/2014	1st ACM-W Europe womENcourage Conference, Manchester, UK.
03/2014	1st International Conference on the use of iPads in Higher Education, Paphos, Cyprus.

10/2013	6th Management Committee Meeting and 2nd Open Interdisciplinary MUMIA Conference. Limassol, Cyprus
09/2013	European Conference on Technology-Enhanced Learning. Paphos, Cyprus
07/2013	*4th WorldCALL Conference*. Glasgow, UK.
03/2013	*TEDxNicosia* 2013 RE-Think. RE-Generate. RE-Act, Nicosia, Cyprus.
09/2012	Multilingualism in Europe, Conference organised by the European Commission. Limassol, Cyprus
11/2011	Shaping Perceptions and Attitudes to Realise the Diversity Advantage (SPARDA). Project presentation – Research results on the prevailing perceptions on interculturalism in Limassol. Limassol, Cyprus.
03/2011	MIPEX in Cyprus II – Integration of migrants into the Cypriot Society. Limassol, Cyprus.
06/2010	Managing educational change: research, policy, practice. Cyprus Pedagogical Association, University of Cyprus, Nicosia, Cyprus.
12/2010	1st Conference on Foreign Language Instruction and Technology. University of Cyprus, Nicosia Cyprus.
11/2008	The genealogy of school leadership and management in Cyprus. University of Nicosia, Nicosia, Cyprus.
10/2006	Youth mobility: educational and professional perspectives in European Union. European Parliament, Brussels, Belgium.

(B) Symposia

09/2013	Researchers' Night 2013, Limassol, Cyprus.
12/2012	Research directions in the field of Languages in Cyprus. Cyprus University of Technology Language Centre, Limassol, Cyprus.
11/2012	8th Symposium on Oral History "The 'invisible cities' of Limassol: neighbourhoods, parishes and districts". Pattichion Municipal Museum, Historical Archive and Research Centre, Limassol, Cyprus.
11/2012	Test Washback in the Language Classroom, EALTA 3rd CBLA SIG Symposium, Department of English Studies, University of Cyprus. Nicosia, Cyprus.
11/2011	7th Symposium on Oral History "Collectors, collections and archives in Limassol. The predators of the memory of a city". Pattichion Municipal Museum, Historical Archive and Research Centre, Limassol, Cyprus.
10/2009	Access in tertiary education in Cyprus: challenges and perspectives. Cyprus University of Technology, Limassol, Cyprus.

(C) Training Seminars and Workshops

05/2014	Computer assisted knowledge learning communities: An innovative organizational model of collaborative learning for higher education, Dr. Maria Zenios, Cyprus University of Technology, Cyprus Limassol, Cyprus.
05/2014	PhD colloquium. Department of Multimedia and Graphic Arts, Cyprus University of Technology, Cyprus Limassol, Cyprus.
11/2013	World Usability Day: Technology Enhanced Learning, Department of Multimedia and Graphic Arts, Cyprus University of Technology, Cyprus Pedagogical Institute, Limassol, Cyprus.
06/2013	Mobile Assisted Language Learning (MALL), Trainer: Professor Jack Burston. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus.
06/2013	A National Virtual Language Lab (ANVILL), Trainer: Professor Jack Burston. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus.
06/2013	E-CAT, Trainer: Jack Burston. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus.
06/2013	The use of Facebook in teaching an L2, Trainer: Chrysoulla Constantinou. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus.
06/2013	The use of Facebook in numbers and its use in the language teaching, Trainer: Dimitrios Boglou. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus.

06/2013	The use of Moodle in language programmes, Trainer: Dr. Salomi Papadima Sophocleous. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus.
06/2013	New Information Technologies, Trainer: Nicos Ioannou, Kika Christou & Panayiotis Chiras. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus.
05/2013	9th Joint European Summer School on Technology Enhanced Learning, European Association of Technology Enhanced Learning, Limassol, Cyprus.
04/2013	Grundtvig in-service training programme: Sociocultural Diversities and Human Rights: The role of Intercultural Education. Practical seminar addressed to the needs of Teachers and Adult Trainers. International Association of Intercultural Education (IAIE) in cooperation with the Hellenic Association for Intercultural Education (HAIE), Athens, Greece.
11/2012	1st LUCIDE seminar: The Multilingual City in 2012. Utrecht, Amsterdam.
11/2012	World Usability Day: computer games and entertainment technology, Department of Multimedia and Graphic Arts, Cyprus University of Technology, Cyprus Computer Society, Cyprus Pedagogical Institute, Limassol, Cyprus.
10/2012	eLibrary USA – Cyprus University of Technology, Limassol, Cyprus.
07/2012	Youth! Envisage and design your ideal future!, Future Worlds Centre, Paphos, Cyprus.
06/2012	Turnitin – Seminar on Plagiarism, Library, Cyprus University of Technology, Limassol, Cyprus.
06/2012	Photoshop. Trainer: Yiannis Mallouris. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus.
06/2012	Audacity. Trainer: Olga Georgiadou. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus.
06/2012	Moodle use, Moodle grading system and other functions. Trainer: Dr. Salomi Papadima-Sophocleous & Yiannis Mallouris. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus.
03/2012	New Technologies and Educational Reform, Department of Communications and Internet studies, Limassol, Cyprus.
06/2011	8th Joint European Summer School on Technology Enhanced Learning, European Association of Technology Enhanced Learning, Estoril, Portugal.
12/2011	Video Games: Research, development prospects for the gaming industry in Cyprus, Department of Multimedia and Graphic Arts, Cyprus University of Technology, Limassol, Cyprus.
11/2011	World Usability Day, Department of Multimedia and Graphic Arts, Cyprus University of Technology, Cyprus Computer Society, Cyprus Pedagogical Institute, Limassol, Cyprus.
09/2011	THATCamp Cyprus 2011: The Humanities and Technology Camp, Department of Multimedia and Graphic Arts, Cyprus University of Technology Limassol, Cyprus.
06/2011	7th Joint European Summer School on Technology Enhanced Learning, European Association of Technology Enhanced Learning, Chania, Greece.
06/2011	Moodle Training. Trainer: Yiannis Mallouris. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus.
06/2011	Google Website Creating. Trainer: Olga Georghiadou. In-service Training, Language, Centre, Cyprus University of Technology, Limassol, Cyprus.
06/2011	Prezi Presentation Software. Trainer: Olga Geroghiadou. In-service Training, Language Centre, Cyprus University of Technology Limassol, Cyprus.
04/2011	1st European Workshop on HCI Design and Evaluation: The influence of domains. Apollonia Hotel, Limassol, Cyprus.
06/2010	Using Web Swami in Language Learning. Trainer: Eleni Nikiforou. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus.
06/2010	How to Use Excel for Grading Purposes. Trainer: Evi Eliadou. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus.
06/2010	Current Trends in English for Academic Purposes. Trainer: Dr Ann Snow. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus.

06/2010	How to Prepare a Poster Presentation. Trainers: Chrisa Nitsiou & Maria Stavrides, University of Nicosia. In-service Training, Language Centre, Cyprus University of Technology, Limassol, Cyprus.
05/2010	Intercultural Workshop, "Bios" Lifelong learning centre, Nicosia, Cyprus.
01/2010	Shoot, Cut & Upload: Creating Audiovisual Material for Foreign Language Teaching, "Bios" Life Long Learning Centre, Nicosia, Cyprus.
01/2010	Dyslexia and provisions in Higher Education, Language Centre, Cyprus University of Technology, Limassol, Cyprus.
11/2009	Greek Live - Techniques for motivating students in Greek as foreign language teaching, "Bios" Life Long Learning Centre, Nicosia, Cyprus.

10. Languages
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Greek: mother tongue
English: proficient user (C1-C2)

| 2001 | London Examinations General Certificate of Education (GCE), O' Level in English Language (Grade A) |
| 2000 | London Examinations General Certificate of Education (GCE), O' Level in Modern Greek (Grade A) |

Italian: Basic User (A2)

| 2007 | Certificazione d'Italiano come Lingua Straniera, Livello A2 (52/60) |

11. Publications
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(I) Refereed Journal Papers

(1) Parmaxi, A., & Zaphiris, P. (accepted). Computer Mediated Communication in Computer-Assisted Language Learning: Implications for Culture-Centered Design. *Universal Access in the Information Society Journal*.

(2) Parmaxi, A., & Zaphiris, P. (2015). Developing a framework for social technologies in learning via design-based research. *Educational Media International*, 1-16 , DOI:10.1080/09523987.2015.1005424

(3) Parmaxi, A., & Zaphiris, P. (2015). Specifying the dynamics of social technologies as social microworlds. *Behaviour & Information Technology*, 1-12, DOI:10.1080/0144929X.2015.1004650.

(4) **Parmaxi, A.**, Zaphiris, P., Papadima-Sophocleous, S. & Ioannou, A. (2013). Mapping the landscape of Computer Assisted Language Learning: an inventory of research. *Interactive Technology and Smart Education Journal, 10(4)*, 252-269. doi: 10.1108/ITSE-02-2013-0004

(5) Michailidou, E., **Parmaxi, A.** & Zaphiris, P. (2014). Culture Effects in Online Social Support for older people: Perceptions and Experience. *Universal Access in the Information Society Journal*. doi: 10.1007/s10209-014-0346-3

(II) Book Chapters

(1) Papadima-Sophocleous, S., & **Parmaxi, A.** (2012). The use of wiki in teaching and learning Greek as a second language for Specific Academic Purposes: challenges and future perspectives. In J. Burston, D. Tsagari & F. Doa (Eds.), Proceedings of the 1st Conference on Foreign Language Instruction and Technology: Theory & Practice (128-139), Nicosia: University of Nicosia Press.

(III) Refereed Conference Publications

(1) **Parmaxi, A.**, & Zaphiris, P. (2015). Technology disrupting learners' and teachers' practices in Computer-Assisted Language Learning. INTED conference. Madrid, Spain.

(2) **Parmaxi, A.,** & Vasiliou, C. (2015). Communities of interest for enhancing social creativity: the case of Womenpower platform. INTED conference. Madrid, Spain.

(3) **Parmaxi, A.,** & Zaphiris, P. (2014). Affordances of social technologies as social microworlds. In CHI'14 Extended Abstracts on Human Factors in Computing Systems (pp. 2113-2118). New York, USA: ACM Press. Available from: http://dl.acm.org/citation.cfm?doid=2559206.2581267

(4) **Parmaxi, A.,** & Zaphiris, P. (2014). The Evolvement of Constructionism: An Overview of the Literature. In Learning and Collaboration Technologies. Designing and Developing Novel Learning Experiences (pp. 452-461). Springer International Publishing.

(5) **Parmaxi, A.** (2014). Framing the Use of Social Technologies towards Social Constructionism. In 1st ACM-W Europe womENcourage Conference, Manchester, UK [peer reviewed; presented as poster].

(6) **Parmaxi, A.,** Zaphiris, P., Michailidou, E., Papadima-Sophocleous, S., & Ioannou, A. (2013). Introducing new perspectives in the use of social technologies in learning: Social constructionism. In P. Kotzé et al. (Eds.), Proceedings of INTERACT 2013, Lecture Notes in Computer Science (Vol. 8118, pp. 554-570). Springer.

(7) **Parmaxi, A.** (2013). Using social technologies in Computer Assisted Language Learning: development of a theoretical and methodological framework. Doctoral Consortium of the 8th European Conference on Technology Enhance Learning (EC-TEL), Paphos, Cyprus.

(8) **Parmaxi, A.,** Kyriacou, S., Stylianou, C., Zaphiris, P. & Papadima-Sophocleous, S. (2013). Using phenomenography to compare the variations of language teachers' and learners' attitudes towards Computer Assisted Language Learning. *4th WorldCALL Conference*. Glasgow, UK.

(9) **Parmaxi, A.,** Zaphiris, P., Papadima-Sophocleous, S., & Ioannou, A. (2013). Charting recent development in Computer Assisted Language Learning. *4th WorldCALL Conference*. Glasgow, UK.

(10) Kawase, R., & **Parmaxi, A.** (2013). Online Student Engagement as Formative Assessment. Workshop on Technology-Enhanced Formative Assessment (TEFA) 2013, 8th European Conference on Technology Enhance Learning (EC-TEL), Paphos, Cyprus.

(11) Papadima-Sophocleous, S. & **Parmaxi, A.** (2013). Cyprus Language Centres: profiles and survival strategies in an era of diminishing resources. 8th National AICLU Conference. Foggia, Italy.

(12) Kyriacou, S., **Parmaxi, A.,** Stylianou, K. & Zaphiris, P. (2012). Using phenomenography to capture the variation of students' attitudes towards Computer Assisted Language Learning. 15th International Conference on Applied Linguistics. Thessaloniki, Greece.

(III) Technical Report

(1) Papadima-Sophocleous, S., Nicolaou, A., Boglou, D., Parmaxi, A. (2015). Multilingualism in Limassol LUCIDE city report. ISBN: 978-1-909890-15-2